

North Carolina Center for the Advancement of Teaching

RESPOND TO
STATE
INITIATIVES

SUPPORT
TEACHERS

IMPACT
STUDENTS



Annual Report
2015–2016

North Carolina Center for the Advancement of Teaching

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June 30, 2016

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NCCAT Executive Director Meets Jean Powell

NCCAT Executive Director Dr. M. Brock Womble met with Mrs. Jean Powell and her family members on September 28 in Wilmington, North Carolina. Dr. Womble spoke about the past, present, and future of NCCAT for North Carolina teachers.

In 1983, while serving as North Carolina Teacher of the Year, Mrs. Powell, of Clinton, was invited to address the Commission on Education and Economic Growth about physical improvements needed in schools. Mrs. Powell made a suggestion during her speech about the idea for NCCAT, which was later established by the North Carolina legislature.

In his remarks Dr. Womble informed the audience of NCCAT's history, current status, and future as a recognized national leader in professional development. Educators across North Carolina often convey to him that they consider NCCAT to be the home for North Carolina teachers.

After meeting Mrs. Powell, Dr. Womble expressed the following, "It was an honor to meet Mrs. Powell. We deeply appreciate her strong enthusiasm for NCCAT which she has always displayed. We constantly seek to emulate that enthusiasm for teachers while providing high-quality professional development across North Carolina."



MESSAGE

Dear Friends of NCCAT,

It has been an exciting and notable year at The North Carolina Center for the Advancement of Teaching. We have celebrated thirty years of providing high-quality professional development for North Carolina teachers. NCCAT continues to focus on providing the development and support that are essential to retaining skilled teachers in the classroom. This year also marked the appointment of the seventh Executive Director of NCCAT, Dr. M. Brock Womble. Dr. Womble began his tenure in January 2016 after more than twenty years of experience in public education in North Carolina. Upon joining NCCAT, he immediately began seeking input from school districts regarding their most significant professional development needs for teachers.

NCCAT's professional development programs have become even more critical as teachers seek new and innovative ways to engage student learning in an increasingly digital age. NCCAT participant Sabrina Thomas of Green Valley Elementary School in the Watauga County Schools explained, "It doesn't matter whether it's your first year of teaching or your twenty-third year of teaching, you're going to walk away from here with new knowledge and new ideas to keep your teaching fresh and exciting." Thomas' comment is an example of the many positive thoughts teachers share about their professional development experiences at NCCAT.

During the 2015–2016 academic year, NCCAT served 117 school districts (including three federal districts) in all 100 counties with high-quality professional development primarily focused on early grades literacy and digital learning. Without any budget increase, NCCAT served far more teachers (34 percent increase) than in the previous year through our residential campuses, online, and school-based programming. When those numbers are disaggregated, 20 percent growth was seen in our core residential-based programming on both the Cullowhee and Ocracoke campuses. Additionally, NCCAT realized increases in digital learning (42 percent), early grades literacy (32 percent), and charter school (123 percent) participants. These increases were a direct result of our diligent outreach to schools and school districts.

NCCAT will continue to reach out to schools, school districts, and curriculum leaders to determine the professional development needs of North Carolina teachers. Our goal is to design programming based upon the direct feedback we receive from our participants and liaisons throughout North Carolina. We will continue to focus on bringing teachers together from across the state to enhance their skills to serve North Carolina students.

We want to thank the NCCAT Board of Trustees and Board of Directors of the Development Foundation of NCCAT for their support and commitment. We look forward to a bright future for NCCAT and North Carolina teachers.



Linda Daves
Chairman, Board of Trustees



Richard A. Schwartz
President, Development Foundation



M. Brock Womble
Executive Director

FINANCIALS 2015–2016

STATE BUDGET

Personnel	\$ 2,443,942
• Wages, salaries, and benefits for 42 full-time and part-time employees	
Visiting Presenters	47,420
Current Services	453,210
• Other services, including maintenance contracts and services, utilities, telephone, building and equipment repairs, travel, printing, and contracted food services	
Supplies	177,684
• Program materials, books, videos, food products, office supplies, cleaning materials, and maintenance materials for building and grounds	
Equipment and Technology	153,237
• Furnishings, computers, network and infrastructure upgrades, and office equipment	
Fixed Charges	<u>64,925</u>
• Insurance, rental agreements, professional publications, and memberships	
TOTAL:	<u><u>\$ 3,340,418</u></u>

HOW THE 2015–2016 BUDGET WAS SPENT

63.3%—Seminars and Programs

Planning, registration, lodging services, visiting presenters, staff services, substitute teachers, supplies and materials, teacher and staff travel, and teacher services

30.4%—Direct Support Services

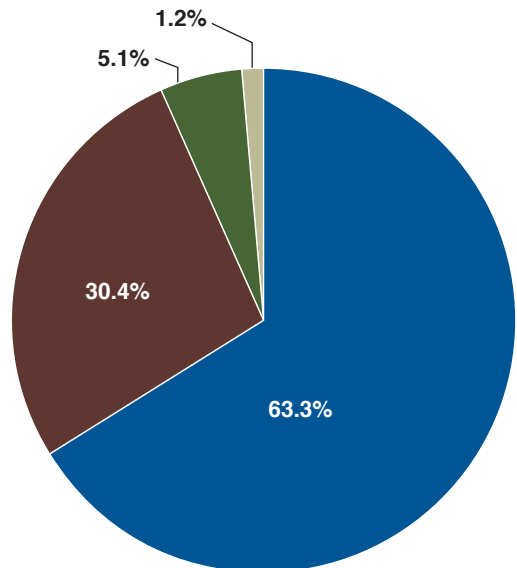
Dining services, building and grounds maintenance, repairs, minor improvements, cleaning, utilities and telephone equipment, and contracted services

5.1%—Administration

Management, planning, reporting, budget, policy analysis, and personnel

1.2%—Development

Administrative costs and expenses of the Development Foundation of NCCAT Inc.





“To be honest I could use each thing that I learned that week in my kindergarten classroom.”

—April Zolnierowicz,
Knightdale Elementary School,
Wake County Public Schools

“I felt the professional development I received at NCCAT was the most useful and life changing for me as an educator. I have never felt more ready to take what I learned and put it to use, immediately, in my classroom.”

—Jennifer Borra, East Elementary School, Union County Public Schools

“I am excited NCCAT is offering courses online. This is a great learning opportunity.”

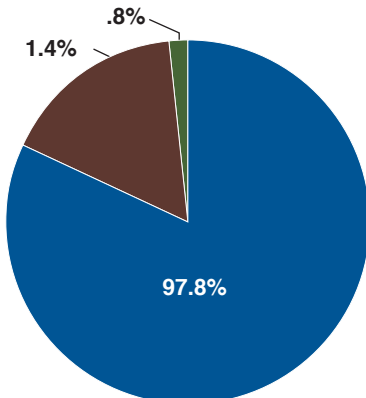
—Freda Clifton,
Louisburg High School,
Franklin County Public Schools



“I think (Success from the Start) should be a mandatory program for all new teachers.”

—Khadine Whitmore, Burton Elementary School, Durham Public Schools

2015–2016 TOTAL OPERATING FUNDS



97.8%—State Funding	\$3,340,418
1.4%—Grant/Contractual Funding	\$46,947
.8%—Foundation Funding	\$26,480
TOTAL:	\$3,413,845

The Development Foundation of NCCAT Inc.

is extremely grateful for the generous support of our grant partners, sponsors, and donors. Their financial commitment to NCCAT's instructional programming during the 2015–2016 fiscal year has provided much-needed support so that NCCAT can continue to inspire great teaching.

PROGRAM GRANTS

BB&T Charitable Foundation:
teacher leadership

Goodnight Educational Foundation:
program support

Wells Fargo Foundation:
early grades literacy

PROGRAM CONTRACTS

Kenan Fellows Program:
professional advancement institute

North Carolina Coastal Federation:
Integrated Digital Learning: The Science of the North Carolina Coast

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June 30, 2016

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FINANCIALS 2015–2016

DEVELOPMENT FOUNDATION OF NCCAT INC.

The Development Foundation of NCCAT Inc. is a 501(c)(3) that was established to help the North Carolina Center for the Advancement of Teaching more effectively leverage state resources. Through the support of friends, private foundations, and corporate partners, NCCAT is able to provide highly effective professional development for North Carolina's public and charter school teachers. The following contributions reflect their commitment to the vital role NCCAT plays in strengthening public education in North Carolina. The Foundation offers sincere appreciation for this support during the 2015–2016 fiscal year.

Income

Honored Educator Scholarship and Holocaust Education Endowments	\$ 9,498
Annual Fund	53,726
Investment Income	37,417

Subtotal

\$ 100,641

Program Grants

BB&T Charitable Foundation	\$ 15,000
Goodnight Education Foundation	10,000
Wells Fargo Foundation	1,000

Subtotal

\$ 26,000

Program Contracts

\$ 20,947

Grand Total

\$ 147,588

NCCAT IMPACT

Riley McMillian, a teacher at Moss Street Elementary School in Rockingham County Schools, was pleased to take part in “Literacy Instruction to Promote Critical Thinking” at NCCAT. “It has been great to have the time to talk and work through things,” McMillian said. “We have been able to have lengthy conversations and work on projects together. The time at NCCAT has been very valuable to me and I can take back to the school the things I learned.”



Kristin Menickelli, fifth-grade teacher at Cullowhee Valley School in Jackson County Schools, pictured at the front, and Western Carolina University assistant professor Kelly Tracy, pictured in back, presented during the NCCAT program “Literacy Instruction to Promote Critical Thinking.”

Three Morehead City Primary School teachers were already using tools they learned about at NCCAT—even before going back to the classroom of their Carteret County School system. Lee Taylor, a third-grade teacher; Amanda McCall, a third-grade teacher; and Chantel Williams, a second-grade teacher, all took part in “There’s an App for That! Digital Programs Across the Curriculum.”

The teachers participated in Google Hangouts while in Cullowhee with students at their school, and with fellow educators at the NCCAT campus on Ocracoke.

For more, visit www.nccat.org

HONORED EDUCATOR SCHOLARSHIPS

NCCAT’s Honored Educator Scholarship Program pays tribute to outstanding individuals and educators by providing scholarship funds in their names. NCCAT administers each scholarship that reaches the endowment goal of \$25,000. Each fully endowed scholarship is awarded annually to a North Carolina teacher, who also receives \$250 for use in the classroom.

To make a donation honoring these educators or to start a new scholarship fund, please contact the Development Foundation of NCCAT Inc. at foundation@nccat.org.

Honored Educator Scholarships for Teachers in these Counties Boldface indicates funds have reached the \$25,000 level as of June 30, 2016.

Mary Jo Allen: Teacher of the Year Edgecombe County

Mary Jo Allen: Hertford County

William M. and Carol H. Bass: Statewide

The Belk Foundation: Statewide

Robert E. and Hattie H. Bridges: Wake County

Robert E. Bridges: Cary Academy

George R. Brinson: Pamlico County

Marjorie T. and John S. Britt: Statewide

Brian Bryson: Jackson County

William Byrum: Teacher of the Year Perquimans County

Jerry Lea Cole and Elizabeth Long Cole in honor of

William Edward Niven: Caswell County

Anne Marie Collins: Alamance County

Dare County Schools: Teacher of the Year Dare County

Boyce T. Deitz: Swain County

Devonwood Foundation: Durham Academy

Mary Jane Coward Dillard: Jackson County

Duplin County Schools: Teacher of the Year Duplin County

Jerome D. Franson: Statewide

Luz M. Frye: Foreign Language Teachers

Karen Gerringer: Principal Fellows Interns

Robert C. Grimes: Brunswick County

Guilford County Schools: Teacher of the Year Guilford County

R. Phillip Haire: Statewide

John F. and Emy Swindell Hinnant: Wilson County

Elsie Brame Hunt and Noma Henderson Leonard: Wilson County

Phillip J. Kirk Jr.: Rowan-Salisbury Schools

Phillip J. and Margaret Simmons Kirk: Statewide

Mary D. McDuffie: Statewide

Susan S. McHugh: Polk County

Mabel Roberson McIntyre: Nash and Wilson Counties

William J. Miller: Polk County

Scott Penland: Clay County

Lynda Petty: Randolph County

A. Craig Phillips: Statewide (I, II, III)*

Jean P. Powell: Clinton City and Sampson County

A. M. Primm: Alamance County

Eugene and Jean Rogers: Martin County

Richard A. Schwartz: Statewide

Scotland County Schools: Teacher of the Year Scotland County

Gracia and John Slater Family: Jackson and Henderson Counties

Simon F. Terrell: Durham, Orange, Wake, Warren Counties*

Richard L. Thompson: Statewide

Beulah Padgett Whichard: Clay and Durham Counties

Willis P. Whichard: Statewide

C. Fletcher Womble Jr.: Cumberland County

An asterisk (*) indicates an additional Honored Educator Scholarship has been initiated.



"I'm the only person at my school that does what I do. It has been tremendous to have the chance to be in the room with others and talk about issues and solutions. The time and collaboration here have been invaluable."

—Robin Sechrist
AIG teacher at Efland
Cheeks Elementary School,
Orange County Schools

IMPACT STUDENTS
SUPPORT TEACHERS
RESPOND TO STATE INITIATIVES



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