

# *nccat*

**ANNUAL REPORT**  
2021 - 2022

2022

NCCAT PRUDENTIAL  
BEGINNING TEACHER OF THE YEAR



# nccat

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JUNE 30, 2022

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### EXECUTIVE DIRECTOR

M. Brock Womble

*Cullowhee, NC*

Dear Friends of NCCAT,

Thank you. In many ways, these simple but sincere words of our deep gratitude are the best way of expressing our feelings to the educators and partners who helped us make 2021-22 another great year at NCCAT supporting teachers and impacting students throughout North Carolina.

Once again, NCCAT served every school district in North Carolina, increasing the number of participants served through residential, school-based, and online professional development.

NCCAT continues to prioritize early grades literacy with professional development focused on the science of reading and with our first annual Literacy Leaders Conference. The Curriculum Leaders Conference gave leaders from across the state a chance to learn and share while letting NCCAT know what school districts need for ongoing professional development. Professional learning programming in other areas such as math, science, and more were available year-round.

Teachers routinely tell us in surveys the time with us has changed their practice and helped them work to improve student outcomes. Teachers like Margaret Maurice, a former NCCAT participant and Hidden Valley Elementary teacher in Charlotte-Mecklenburg Schools says attending a program at NCCAT has been valuable in her classroom.

“Attending an NCCAT program has positively impacted my professional growth, my student learning, the teachers I mentor and my community as a whole,” Maurice said. “I owe so much to NCCAT. It makes a difference for North Carolina teachers and students.”

Honoring teachers and the teaching profession is the core of NCCAT’s mission. Recognizing excellent beginning teachers with our Beginning Teacher of the Year award is a natural extension of this focus. Beginning Teacher of the Year finalists attend a week of leadership professional development followed by a sponsored gala awards ceremony on the campus of Western Carolina University. NCCAT is proud to add a Career & Technical Teacher of the Year award in 2022. Beyond naming a winner and runner-up, these events create cohorts of teachers who collaborate and help pave the way for improvements for students and their schools across North Carolina.

Helping to improve the education of children and the practice of education in North Carolina is, above all the work which we have been entrusted — a responsibility we take very seriously.

We are grateful for each teacher and educator who joins NCCAT in some way for professional development.


We are grateful for our partners — who support our efforts and help make them possible.

We are grateful for our employees. Their dedication to go beyond what is expected for teachers and educators is always inspiring.

We are thankful for the faith placed in us by the state with generous capital funding allocated for expansion and renovations on our Cullowhee campus.

Thank you for joining us in our mission, and for the many ways you contribute to this vital effort to support teachers and impact students across North Carolina. We are deeply grateful for your support now and in the future. The trust placed in NCCAT is humbling, the task is uplifting, the potential enormous, and the future unlimited!

Sincerely,



Dr. Cory S. Causby  
*Chairman, Board of Trustees*



Richard A. Schwartz  
*President, Development Foundation*



M. Brock Womble  
*Executive Director*



“Attending an NCCAT program has positively impacted my professional growth, my student learning, the teachers I mentor and my community as a whole. I owe so much to NCCAT. It makes a difference for North Carolina teachers and students.”

*Margaret Maurice,  
Charlotte-Mecklenburg Schools*

# BEGINNING TEACHER OF THE YEAR

## The Beginning Teacher of the Year 2022 Finalists:



- Erin Thomas, *Anson County Schools*
- Charlene Horton, *Ashe County Schools*
- Keichelle Joyce, *Asheboro City Schools*
- Brianna Genello, *Beaufort County Schools*
- Denise-Marie Copeland, *Brunswick County Schools*
- Anneliese Shreve, *Buncombe County Schools*
- Meghan Dugan, *Charlotte Lab Charter School*
- Ricky Alston, Jr., *Cleveland County Schools*
- Thomas Kweon, *Clinton City Schools*
- Kaitlyn Smith, *Edenton-Chowan Schools*
- Rachel McKeithan, *Franklin County Schools*
- Meghan Chinn, *Greene County Schools*
- Minh McNicholas, *Guilford County Schools*
- Jenae Dwornicki, *Harnett County Schools*
- Riley Sullivan, *Lee County Schools*
- Nicholas Reller, *McDowell County Schools*
- Candice Fenton-Haynes, *Mount Airy City Schools*
- Rachel Norfleet, *New Hanover County Schools*
- Kayleigh Spivey, *Newton-Conover City Schools*
- Xavier Adams, *Orange County Schools*
- Ashley Parmley, *Pitt County Schools*
- Jackson Barkley, *Socrates Academy*
- David Witkowski, *Southern Wake Academy*
- Casey Thompson, *Stanly County Schools*
- Ashlee O'Dwyer, *Transylvania County Schools*
- Zoe Grove, *Wake County Public Schools*
- Brooke Bentley, *Wilkes County Schools*



▶ SCAN NOW

## Sponsors

### Signature

Prudential Retirement

### Gold

Western Carolina University College of Education and Allied Professions

### Silver

Dr. and Mrs. Jim and June Causby

### Bronze

Branching Minds

Diamonds Direct

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Great Minds

Harrah's Cherokee Casino

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Scholastic Education Solutions

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### Patron

Appalachian State University

Reich College of Education

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North Carolina State University

College of Education

## Special Thanks

Steering Committee,  
Beginning Teacher of the Year

Board of Directors,  
The Development Foundation of NCCAT, Inc.

NCCAT Board of Trustees



**Xavier Adams, an Orange County High School teacher in Orange County Schools,** was named the North Carolina Center for the Advancement of Teaching (NCCAT) 2022 Prudential NC Beginning Teacher of the Year in a special ceremony at the John W. Bardo Fine and Performing Arts Center on the campus of Western Carolina University Thursday, February 17, 2022. The award was presented for the third time with finalists from across the state in attendance.

Adams believes investing in relationships with students is the most significant part of his job. His most important piece of advice to beginning teachers – “You are enough.”

The runner-up was Greene County Middle School Chorus/General Music teacher with Greene County Schools Meghan Chinn.

“ **M. Brock Womble, NCCAT Executive Director** ———

“NCCAT is a long-time supporter of teaching excellence and a natural expression of that support is to recognize the best of the beginning teachers in our state. These finalists provide a snapshot of the lasting impact great teachers have on our students from the first to the last day they step into a North Carolina public school. We are excited about this opportunity to honor teachers for the important work they do in our state.”



## BEGINNING TEACHER OF THE YEAR PRIZES INCLUDE:



WINNER  
**\$5,000**  
CASH PRIZE



RUNNER-UP  
**\$2,000**  
CASH PRIZE



ALL FINALISTS RECIEVE  
**TRAVEL**  
EXPENSES



**INSTRUCTIONAL**  
SUPPLY FUNDS



PARTICIPATION IN A  
**GoGlobal**  
NC TRIP

## NCCAT's First Annual Literacy Leaders Conference

More than 90 educators from across North Carolina attended the first North Carolina Center for the Advancement of Teaching (NCCAT) Literacy Leaders Conference in Cullowhee Nov. 8-11.

The four-day conference featured national presenters, breakout sessions and collaboration time to assist Literacy Leaders in their district to advance literacy for NC students.

The conference provided opportunity for networking and learning to aid North Carolina's current and future needs in early grades literacy.



*"It was great to hear updates and have collaborative conversations with colleagues and the North Carolina Department of Public Instruction teams. Thank you to NCCAT and all for supporting us in the alignment process."*

**Mia Johnson,**  
*Catawba County Elementary Curriculum Specialist*



## NCCAT Learning Leaders

The NCCAT Learning Leaders initiative is designed to create content-specific professional development leaders who provide North Carolina educators the best practices to improve instruction.

NCCAT Learning Leaders are selected through a rigorous application process to lead our NCCAT Badging professional development across the state. Learning Leaders are provided with the tools, knowledge, and experience to share their expertise in school districts and schools in their respective geographic region.

These Learning Leaders become well-versed in the "NCCAT Way," a methodology designed to encourage change in teacher practice and ultimately produce student learning growth. The first cohorts focused on the NCCAT Literacy Badge and NCCAT Math Badge.



## NCCAT Cullowhee Campus Renovation and Expansion

NCCAT is thankful for the support of the additional \$23,416,952 capital funding received in the 2020-2022 biennial budget for renovation and expansion of the NCCAT Cullowhee Campus.

With this funding, NCCAT will increase the number of programs offered and teachers served each year on the Cullowhee Campus. Construction is scheduled to begin in fall 2023.

## MATH BADGE

The NCCAT Math Badge journey focuses on helping educators bring the best practices for math instruction to life in their classrooms.

Participants who choose to earn their NCCAT Math Badge will apply their new learning in a range of settings including classroom instruction and coaching. They will also complete written assignments reflecting on the impact of their new learning and planned next steps.

Teachers may also choose to attend individual sessions to strengthen their math instructional practices based on each session focus.



Emily Myers serves as the Senior Mathematics Specialist for the North Carolina Center for the Advancement of Teaching,

where she facilitates professional learning for educators throughout North Carolina. Her focus area includes 6-12 mathematics instruction. Emily joined NCCAT following her role as Secondary Curriculum Director in Beaufort County Schools. Previously, she served as the Mathematics Instructional Specialist for Beaufort County Schools and Math Teacher for New Hanover County Schools. Emily is working on her Ed.D. at UNCW and holds a B.S. in Mathematics from Meredith College, M.A. in Mathematics from Wake Forest University, and National Board Certification.



“

*Math Badge 1 and 2: “There were almost too many valuable strategies to list! Tokens of particular value were: the understanding of the flexibility from concrete to representation to abstract; the review of the value of choral counting for upper elementary students; and the terminology of re-engaging versus reteaching. It was also extremely valuable to hear the perspectives of others with other resources and backgrounds.”*

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## Other NCCAT Badges:



- Middle Grades Math Badge
- Early Grades Literacy Badge
- Secondary Literacy Badge
- Beginning Teacher Badge

# RESIDENTIAL PROFESSIONAL DEVELOPMENT



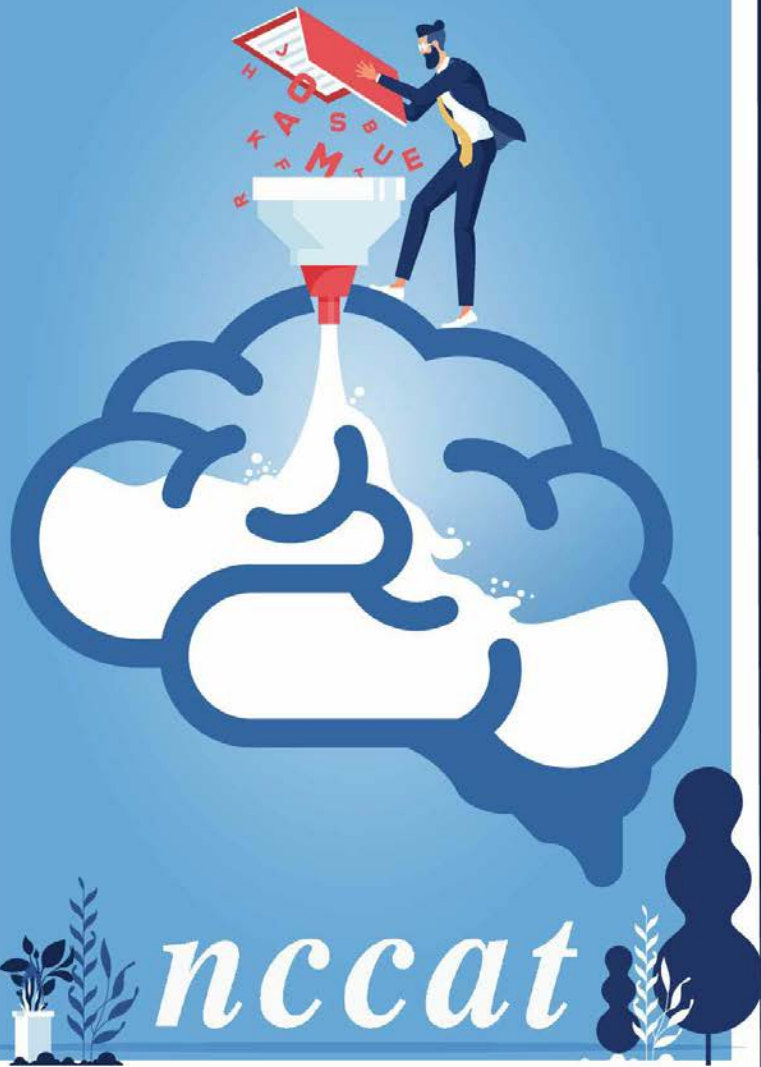
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*“Just finished the NCCAT Tech & Literacy course. I have so many resources for my students! Great course for teachers looking for ways to integrate tech and reading.”*

*Sara Roberson,  
Wake County Public Schools*

”

**NCCAT Residential Professional Development** provides teachers with content-based instruction, modeling of best practices, and coaching to support their application of new learning. The goal is consistently preparing teachers for change in practice upon return to the classroom.



nccat

METACOGNITIVE STRATEGIES



**Supporting Shifting the Paradigm:**

*"This professional development session not only taught needed content about making coaching student centered, it also provided continuous examples of great PD practices that I can take back and use immediately in meetings and professional development which I will be leading."*

*Student-Centered Instructional Coaching*



**Digital Programming**

*"The program on technology tools provided me with invaluable sources to increase engagement in my students while incorporating fun. Using new tools creates greater student interest in content. I especially enjoyed the hands on activities such as creating the art bots and coding the micro bits."*

*Expanding your Technology Toolbox*



**Literacy Programming**

*"This was the best professional learning experience I've had in my 17 years of teaching. Not only was it directly connected to my content area as an ESL teacher, it was extremely engaging and full of useful knowledge that will help me become a better educator."*

*The Science of Reading for Elementary ESL Teachers*



**STEM Programming**

*"It was so amazing to be among other educators with similar interests and vast expertise. I have learned so much from not only the instructors but the other participants as well. One big take away is all of the amazing lesson plans that we uploaded to GoOpenNC. I am looking forward to "STEMMING" it up in my classroom!"*

*Turning STEM into STEAMM*



**Math Programming**

*"I have gotten new ways to create exciting choice boards/playlists/pathways and well as great things to do with my small groups to better focus in on skills that are important for them to master. I will also be able to pass some of these on for the EOG review small groups to help strengthen students' skills."*

*Small Group Instruction in the K-5 Math Classroom*

NOV. 1st - 4th

LITERACY FOR ELEMENTARY DUAL LANGUAGE TEACHERS

DESIGNING FOR MATH ENGAGEMENT & MASTERY

through EXPERIENTIAL LEARNING

NC STEM SCHOOLS OF DISTINCTION RUBIC:

TOOL FOR SCHOOL IMPROVEMENT

STEM



# *nccat* STATEWIDE IMPACT

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*“This was my first time participating with NCCAT, and it was a wonderful experience. The sessions were timely and relevant to us for the needs at this time. They provided guidance and support. I learned a great deal being here, and made some good connections.”*

*Dr. Jacqueline Perry-Higgs,  
Director of Curriculum & Instruction/AIG Coordinator  
at Bertie County Schools*

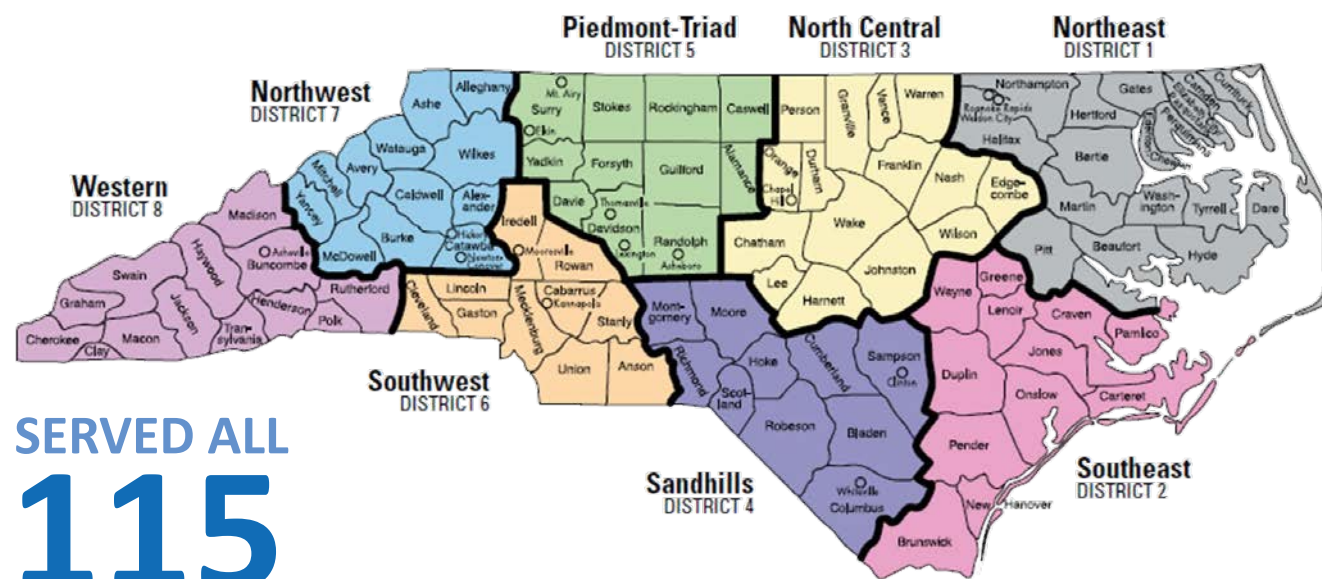
*“It helps teachers improve because you can learn new techniques in a great environment. When you come here to NCCAT you learn from the presenters and other teachers. It is a great opportunity. I’ve learned so much being able to meet other teachers.”*

*Felipe Santibanez,  
Lexington City Schools System*

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**SERVED ALL  
115 SCHOOL  
DISTRICTS**



SERVED ALL  
**115**  
SCHOOL DISTRICTS



### NCCAT ONLINE

- NCCAT Online courses are self-paced modules.
- Depending on the course, participants can earn 5 to 15 contact hours.
- There is no charge for NCCAT Online courses.
- North Carolina teachers with an active North Carolina Teaching License are eligible.

For More Visit:

<https://www.nccat.org/programs/nccat-online>



### SCHOOL-BASED

- NCCAT offers a variety of K–12 school-based programs available to public schools and districts across the state of North Carolina.
- Programs are convenient, research-based and affordable.
- Programs include – Introduction to the Science of Reading, Teaching with the Makerspace, and Let’s Talk About Math.

For More Visit:

<https://www.nccat.org/programs/school-based-programming-services>



## RETHINK EDUCATION

Rethink Education helps our school communities prepare to adapt and focus on what matters most: supporting the safety and success of North Carolina students, no matter the potential emergency or learning disruption. An initiative of the North Carolina Department of Public Instruction (NC DPI), Rethink Education is supported by a grant from the US Department of Education.

NCCAT is proud to be part of this effort with the work of faculty member Elizabeth Joyce. All students in North Carolina deserve the support to do their best wherever learning takes place. Rethink Education NC focuses on three priority areas – Instruction, K-8 Content, and Implementation Support.



# DEVELOPMENT FOUNDATION

OF THE NORTH CAROLINA CENTER FOR THE ADVANCEMENT OF TEACHING, INC.



**The Development Foundation Of NCCAT, Inc. is a 501(c)(3) that was established to help the North Carolina Center for the Advancement of Teaching more effectively leverage state resources.**

The Development Foundation of NCCAT, Inc. is extremely grateful for the generous support of our grant partners, sponsors, and donors. Their financial commitment to NCCAT's instructional programming during the 2020-2021 fiscal year has provided much-needed support so that NCCAT can continue to inspire great teaching. Through the support of friends, private foundations, and corporate partners, NCCAT is able to provide highly effective professional development for North Carolina's public and charter school teachers.

The following contributions reflect their commitment to the vital role NCCAT plays in strengthening public education in North Carolina.

*The Foundation offers sincere appreciation for this support during the 2021-2022 fiscal year.*

**BOARD of DIRECTORS**  
JUNE 30, 2022

- Jennifer Bell
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- Rick Stout
- Linda Suggs
- Caroline Sullivan
- N. Edward Tucker, Jr.
- Yona Wade
- The Honorable Willis P. Whichard
- Freddie Williamson
- M. Brock Womble

**FOUNDATION FUNDS 2021 - 2022**



**INCOME**

- HONORED EDUCATOR SCHOLARSHIPS & HOLOCAUST EDUCATION ENDOWMENTS \$84,819
- ANNUAL FUND \$186,054
- INVESTMENT INCOME \$59,282

**SUBTOTAL \$330,155**



**PROGRAM GRANTS**

- CLAIMS CONFERENCE CY20 \$47,203
- NC SCIENCE & MATH TECHNOLOGY EDUCATION CENTER \$10,000
- MEBANE FOUNDATION \$10,000

**SUBTOTAL \$67,203**



**PROGRAM CONTRACTS**

- NC DPI- BLENDED LEARNING \$215,000
- NCSU - KENAN FELLOWS \$15,302
- SCHOOL BASED PROGRAMMING/VARIOUS CONFERENCE/MEETINGS \$38,795

**SUBTOTAL \$269,097**

**GRAND TOTAL \$666,455**

**HONORED EDUCATOR SCHOLARSHIP PROGRAM** pays tribute to outstanding individuals and educators by providing scholarship funds in their names. NCCAT administers each scholarship that reaches the endowment goal of \$25,000. Each fully endowed scholarship is awarded annually to a North Carolina teacher.

**Mary Jo Allen, Teacher of the Year (Edgecombe)**

- Mary Jo Allen (*Hertford*)
- William M. and Carol H. Bass (*Statewide*)
- The Belk Foundation (Statewide)**
- Robert E. & Hattie H. Bridges (Wake)**
- Robert E. Bridges (Cary Academy)**
- George R. Brinson (Pamlico)**
- Marjorie T. & John S. Britt (Statewide)**
- Brunswick County Schools (Brunswick)**
- Brian Bryson (*Jackson*)

**William Byrum, Teacher of the Year (Perquimans)**

- Jerry Lea & Elizabeth Long Cole in honor of William Edward Niven (Caswell)**
- Anne Marie Collins (*Alamance*)
- Dare County Schools, Teacher of the Year (Dare)**
- Boyce T. Deitz (Swain)**
- Devonwood Foundation (Durham Academy)**
- Mary Jane Coward Dillard (*Jackson*)
- Duplin County Schools, Teacher of the Year (Duplin)**
- Jerome D. Franson (*Statewide*)
- Luz M. Frye (Foreign Language Teachers)**
- Karen Gerring (*Principal Fellows Interns*)
- Guilford County Schools, Teacher of the Year (Guilford)**
- R. Phillip Haire (Statewide)**
- Katherine Herring (Pender)**
- John F. & Emy Swindell Hinnant (Wilson)**
- Elsie Brame Hunt & Noma Henderson Leonard (Wilson)**

**Phillip J. Kirk Jr. (Rowan-Salisbury Schools)**

- Phillip J. & Margaret Simmons Kirk (*Statewide*)
- Kenneth I. Lanier, Jr. (Pender)**
- Mary D. McDuffie (Statewide)**
- Susan S. McHugh (Polk)**
- Mabel Roberson McIntyre (Nash & Wilson)**
- William J. Miller (Polk)**
- Scott Penland (*Clay*)
- Lynda Petty (Randolph)**
- A. Craig Phillips (I, II, III)\* (Statewide)**
- Jean P. Powell (Clinton City & Sampson County)**
- A. M. Primm (*Alamance*)
- Eugene & Jean Rogers (Martin)**
- Richard A. Schwartz (Statewide)**
- Scotland County Schools, Teacher of the Year (Scotland)**
- Gracia & John Slater Family (Jackson & Henderson)**
- Simon F. Terrell (I, II) (Durham, Orange, Wake, Warren)**
- Richard L. Thompson (Statewide)**
- Melissa Vestal (*Alleghany County*)
- Paula Wiggins Watson (*Vance & Northampton Counties*)
- Beulah Padgett Whichard (I, II) (Clay & Durham)**
- Willis P. Whichard (*Statewide*)
- C. Fletcher Womble Jr. (Cumberland)**

- *Boldface indicates funds have reached the \$25,000 level as of June 30, 2021.*  
- *An asterisk (\*) indicates an additional Honored Educator Scholarship has been initiated.*



**What Does Scholarship Funds Provide?**

- Instruction and Program Materials
- Substitute Teacher Reimbursement
- Teacher Travel—excluding hotel stay expenses when traveling to and from campus
- Lodging and meals while on the NCCAT campus
- \$250 for use in the classroom
- Each fully endowed scholarship is awarded annually to a full-time NC teacher, based on criteria determined by the scholarship benefactor



# HONORED EDUCATOR

## SCHOLARSHIP PROGRAM

The Honored Educator Scholarship Program of the North Carolina Center for the Advancement of Teaching provides an opportunity to recognize life's great teachers by establishing scholarships in their names. NCCAT invites you to establish a scholarship in honor of someone whose teaching has made a positive difference in your life. He or she may be a classroom teacher, coach, administrator, school board member, or community volunteer; someone whose influence has led to knowledge, skills, and values that helped you prepare for life's challenges.

Scholarships can be established with preference for teachers from a geographic area or an academic discipline. Scholarships are administered by NCCAT and will be awarded when they reach the endowment goal of \$25,000. Each named scholarship will be awarded annually to a North Carolina teacher. Teachers will be invited to apply for a residential NCCAT seminar of their choice. Scholarships will cover the costs of the seminar, travel, and substitute teacher. A \$250 cash award for classroom use is included as well.

[How Can I Donate or Start A New Scholarship Fund?](#)  
**DEVELOPMENT FOUNDATION**  
OF THE NORTH CAROLINA CENTER FOR THE ADVANCEMENT OF TEACHING, INC.

[foundation@nccat.org](mailto:foundation@nccat.org) | [www.nccat.org](http://www.nccat.org)



# FUNDING FOR 2021 - 2022

## WHERE THE MONEY GOES

### SEMINARS & PROGRAMS

Planning, registration, lodging services, visiting presenters, staff services, substitute teachers, supplies, and materials

58%

### DIRECT SUPPORT SERVICES

Dining services, building and grounds maintenance, repairs, minor improvements, cleaning, utilities, telephone equipment, and contracted services

36%

### ADMINISTRATION

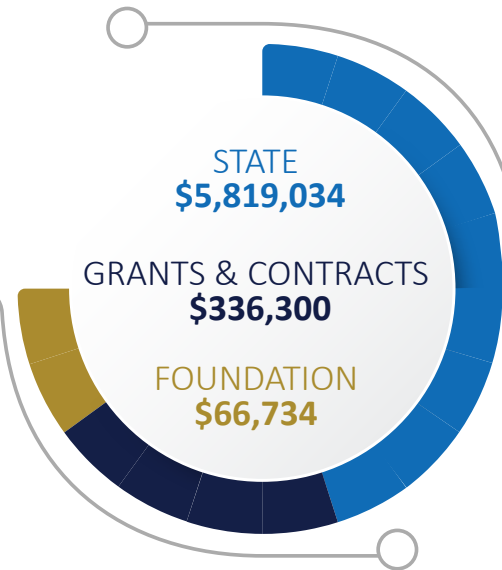
Management, planning, reporting, budget, policy analysis, and personnel

5%

### DEVELOPMENT

Administrative costs and expenses of the Development Foundation of NCCAT Inc.

1%



**TOTAL FUNDS**  
**\$6,222,068**

## STATE FUNDING

**CURRENT SERVICES**  
Other services including maintenance contracts & services, utilities, telephone, building & equipment repairs, travel, printing, and contracted food services  
**\$1,207,005**

**SUPPLIES**  
Program materials, books, videos, food products, office supplies, cleaning materials and maintenance materials for building and grounds  
**\$476,850**

**VISITING PRESENTERS**  
Visiting presenters serve as guest faculty  
**\$80,041**

**EQUIPMENT & TECHNOLOGY**  
Furnishings, computers, network & infrastructure upgrades and office equipment  
**\$777,226**

**FIXED CHARGES**  
Insurance, rental agreements, professional publications, and memberships  
**\$74,426**

**SALARY**  
Wages, salaries, and benefits for 44.5 full-time and part-time employees  
**\$3,205,468**

# nccat UPCOMING

Expanding impact with more professional development delivery across the state. Badging programming allowing educators to dive deeply into topics to improve student success.

Continue meeting teacher and school systems needs in areas such as literacy, mathematics, science and more.

Building on success of Beginning Teacher and Career & Technical Teacher of the Year programs to honor the teaching profession.

Ability to serve more teachers residentially with improvements to NCCAT campus buildings.





[nccat.org](https://nccat.org)

