

North Carolina Center for the Advancement of Teaching

ANNUAL REPORT

08-09



Dear Friends of NCCAT,

To say these are challenging economic times would be an understatement. This past fiscal year has been marked by economic crises, budget deficits, financial cuts, market losses, and furloughs. And while North Carolina suffers one of the highest unemployment rates in the nation (11 percent as of June 2009), our legislators dealt with a potential budget shortfall of more than \$3.4 billion in fiscal year 2009–2010. For many of us, the current economic situation is truly unprecedented.

Despite this stressful economic background and shrinking budgets, the North Carolina Center for the Advancement of Teaching has continued to do what it does best—support the teachers of North Carolina. Soundly. Assuredly. Unequivocally. We remain faithful to our mission to advance teaching as an art and a profession. Our goal is to support and retain the caring, highly qualified, and skilled educators needed in North Carolina’s classrooms. As a state agency, we expect to do our part to help trim the budget while remaining steadfast in our commitment to provide much-needed professional development for teachers.

Governor Beverly Perdue has been adamant that our state continue to invest in and support our public schools. During recent budget discussions, Dr. William Harrison, State Board of Education chairman, said, “I urge our state’s leaders to support public schools as a top priority and as an investment in North Carolina’s future.” We believe investing in the teachers and students of North Carolina is the best financial commitment our state can make to ensure a healthy economy.

NCCAT’s instructional programming is designed to positively impact the public schools of North Carolina. Toward that end, NCCAT, previously located administratively under the University of North Carolina system, is transferring to the State Board of Education, where we will operate under the jurisdiction of the NCCAT Board of Trustees. All organizations involved in the transfer of NCCAT support the proposed new governance structure. We are confident this will be a good fit for us as we seek to improve our ability to serve the public schools of our state.

On behalf of the faculty and staff of NCCAT, we acknowledge and thank our Board of Trustees for their judicious stewardship of this organization over the past fiscal year. All of us look forward to the work that lies before us. With the ongoing support of the Development Foundation of NCCAT, we will continue to provide the best professional development programming our state has to offer—programming that is innovative, engaging, and effective.

Please enjoy this brief summary of NCCAT’s year in review and visit us online at www.nccat.org.

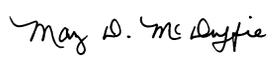
Sincerely,



Kenneth W. Wells
Chair, Board of Trustees



Richard A. Schwartz
President, Development Foundation



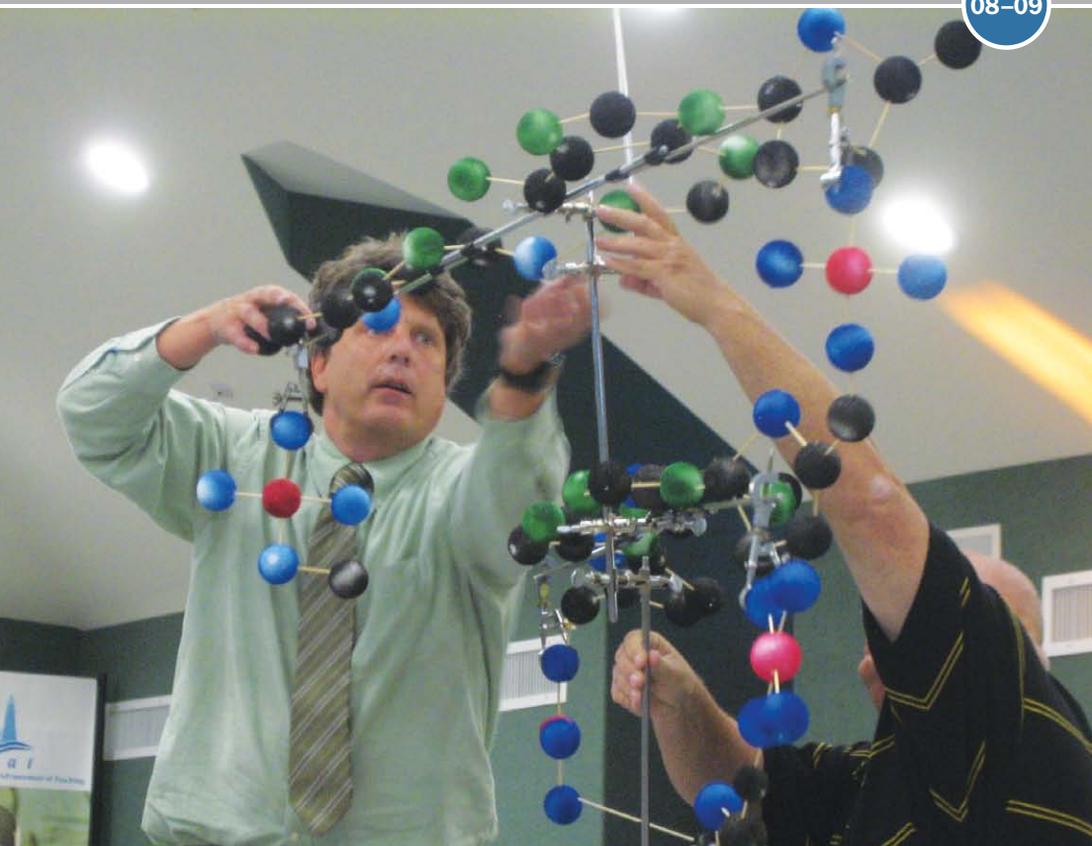
Mary D. McDuffie
Executive Director

NCCAT PROGRAMMING HIGHLIGHTS JULY 1, 2008—JUNE 30, 2009

Throughout 2008–2009, NCCAT’s Cullowhee and Ocracoke campuses were bustling as North Carolina public school teachers actively engaged in building skills for the twenty-first century classroom, reignited their intellectual curiosity, and reaffirmed their commitment to learning and teaching. Over the past year, NCCAT conducted more than one hundred instructional programs, including professional development renewal seminars, National Board Support seminars, Teacher Scholars in Residence programs, and programs for beginning teachers, serving almost four thousand educators from across the state.

Topics of study ranged from unraveling the mysteries of DNA to implementing positive and effective classroom management to exploring the civil rights history of our state with those who lived it. As North Carolina works to increase teacher quality, rein in costs, and prepare its children for tomorrow, NCCAT provides our state’s public school teachers with the means and motivation to achieve those goals. Thousands of NCCAT alumni from the mountains to the sea report that their NCCAT experience has rekindled their passion for learning, renewed their enthusiasm for teaching, and given them a stronger commitment to the teaching profession.

08–09



NCCAT'S BEGINNING TEACHERS MODEL

A major factor in quality teaching is experience. However, more than half of our nation's teachers leave the profession before they reach their fifth year, costing our society billions of dollars on multiple levels. NCCAT's multi-faceted Beginning Teachers Model focuses on improving instructional methods and maximizing the effectiveness of North Carolina's talented new teachers, helping keep them in the profession.

NCCAT's beginning teachers programming includes *NCCAT Connections*, a yearlong induction program for teachers in their first year of teaching, and "Connect to Your Future: Celebrating Success in the Classroom," a five-day residential seminar for teachers in their second or third year of teaching. Both programs are designed to reinforce essential skills for good teaching, reduce teacher attrition, and strengthen instructional practices in the classroom.

NCCAT's Beginning Teachers Model helps retain new teachers while giving them the tools, instructional strategies, and professional support they need to positively impact student achievement.

"There's a great cost benefit to North Carolina when teachers stay in the classroom, beyond good fiscal stewardship," says Dr. Mary McDuffie, executive director of NCCAT. "Those teachers can positively impact a child's academic success and can make a difference in at-risk children staying in school. Keeping good teachers is a smart strategy for both closing the achievement gap and for building a strong workforce and citizenry."

08-09



TEACHING STUDENTS OF THE 21ST CENTURY INITIATIVE

The world of the twenty-first century is moving at a rapidly intense pace. To ensure that North Carolina teachers have the global knowledge and essential skills to prepare today's students for the world they will enter upon graduation, NCCAT has launched the "Teaching Students of the 21st Century Initiative." The jobs of tomorrow will require diverse skills in science, technology, engineering, and math (STEM); therefore NCCAT is expanding its already popular offerings in STEM programming, designing inventive seminars around new technologies, and attracting additional private funding to make it all happen.

NCCAT's STEM-related seminars run the gamut from active research in environmental sciences to proven strategies for teaching math to exploration of the new green economy. All STEM seminars allow educators to work with the latest research findings, learn from hands-on experiences, and discover how to creatively integrate STEM disciplines into all classroom studies with real-life applications.

To succeed in the twenty-first century will require more than just proficiency in and comfort with technology and science. It will require passion and a relentless commitment to lifelong learning. What better way to instill that thirst for knowledge and understanding in young people than by having it modeled each and every day in the classroom by dedicated teachers who are both inspired and inspiring? Through NCCAT's "Teaching Students of the 21st Century Initiative," North Carolina's teachers and students will be better prepared for a future that hasn't even been invented yet.

08-09



PROFESSIONAL DEVELOPMENT: INVESTING IN THE FUTURE

Effective professional development is a sound investment in the teachers who educate North Carolina's 1.4 million children. NCCAT seminars reinforce the essential skills needed for good teaching and are directly aligned with the North Carolina Standard Course of Study. A vast amount of research exists showing a strong and positive correlation between teacher quality and student learning. If we want our children to have the greatest chance of success in the twenty-first century, then we need to give their teachers every resource possible to ensure effective teaching.

The North Carolina Center for the Advancement of Teaching remains committed to maintaining the integrity of its professional development programming by strengthening public and private partnerships. Even in the face of shrinking budgets and education cutbacks, NCCAT provided a total of 112 residential seminars, 43 programs, and 4 alumni seminars. Listed below are some of the creative collaborations, generous contributions, and significant accomplishments that reflect a strong commitment to positively impacting public education in our great state.

08-09

NCCAT BOARD OF TRUSTEES

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The University of North Carolina, Chapel Hill, NC

June St. Clair Atkinson, State Superintendent of
Public Instruction, Raleigh, NC

Executive Director

Mary D. McDuffie, Cullowhee, NC

BOARD OF DIRECTORS FOR THE DEVELOPMENT FOUNDATION OF NCCAT INC.

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The Honorable R. Eugene Rogers, Williamston, NC

James R. Simeon, Southern Pines, NC

Richard L. Thompson, Chapel Hill, NC

Dorothy T. Thornburg, Webster, NC

N. Edward Tucker Jr., Charlotte, NC

JULY 08

North Carolina Automobile Dealers Association awards \$100,000 to support three statewide alumni seminars and signature sponsorship of the *NCCAT Golden Apple Gala*.

NCCAT faculty and alumni facilitate Junior and Senior Teaching Fellows at their summer conference, in cooperation with the Public School Forum of North Carolina.

Leonard G. Herring and the Herring Family Foundation award \$100,000 to support programming over two years (\$25,000 in FY2007–2008 and \$75,000 in FY2008–2009).

The Z. Smith Reynolds Foundation awards \$50,000 for the second year to support NCCAT's "Connect to Your Future: Celebrating Success in the Classroom" seminars for beginning teachers.

AUGUST 08

NCCAT's Holocaust Education Program helps fund NCCAT's first European seminar, "Becoming Witnesses: Primary Sites of the Holocaust." North Carolina teachers are given a firsthand opportunity for in-depth study of the Holocaust in Poland and Germany.

An Honored Educator Scholarship is fully endowed in recognition of retired N.C. Representative R. Eugene Rogers and his wife Jean Griffin Rogers of Williamston, thanks to the generous contributions of friends and family from Martin County and across the state.

The Duplin County Schools Honored Educator Scholarship is fully endowed at the \$25,000 level to honor Duplin County Schools' Teacher of the Year.

The Collaborative Project of the Public School Forum of North Carolina awards funding to support cultural awareness through NCCAT's "New Neighbors: Latinos in North Carolina" seminar.

The Duke Energy Foundation provides funding to support environmental education through NCCAT's "Sea Level Rise: The Impact of Climate Change on the Outer Banks" seminar.

SEPTEMBER 08

Working closely with the North Carolina Department of Environment and Natural Resources and the North Carolina State Construction Office, NCCAT develops a plan to reclaim a section of the Ocracoke shoreline and create an outdoor education classroom.

The Development Foundation of NCCAT launches a fundraising campaign for a "Teachers Walk" at NCCAT's Ocracoke campus.

NCCAT Connections beginning teachers program is underway in partnership with school systems in Edgecombe, Johnston, Martin, and Montgomery counties.

OCTOBER 08

The UNC Board of Governors, UNC Chancellors, and General Administration Council visit NCCAT's Cullowhee campus.

NCCAT celebrates the one-year anniversary of the opening of its Ocracoke campus.

NCCAT receives the Friend of FLANC (Foreign Language Association of North Carolina) award for its support of foreign language teachers pursuing National Board Certification.

NOVEMBER 08

The Golden LEAF Foundation awards \$174,000 to help teachers from economically distressed counties pursue National Board Certification.

The Kenan Fellows Program partners with NCCAT for the development and implementation of a seminar designed to investigate complex policy decisions involving science and technology called “Navigating Complexity,” which was conducted in the summer of 2009.

DECEMBER 08

The GlaxoSmithKline Community Partnerships awards funding for STEM-related programming.

The Goodnight Educational Foundation provides financial support for NCCAT’s instructional programming.

The Collaborative Project of the Public School Forum of North Carolina partners with NCCAT to develop and implement a series of National Board Certification pre-candidacy sessions for school systems in Caswell, Greene, Mitchell, Warren, and Washington counties.

JANUARY 09

Alfred and Anita Schnog, with a variety of leaders and educators from across the state, host an event in Wilmington to raise awareness of and support for NCCAT’s Holocaust Education Program.

NCCAT, in partnership with the North Carolina Department of Public Instruction, creates the *Principal Scholars Initiative*, a pilot program designed to give principals the unprecedented opportunity to participate in a professional development seminar with teachers from across the state.

FEBRUARY 09

The Development Foundation of NCCAT hosts its third *NCCAT Golden Apple Gala* in Raleigh saluting the work of our state’s 90,000 teachers and raising funds to support NCCAT’s professional development programs. The North Carolina Automobile Dealers Association is the signature sponsor of this premier event. Other sponsors include: UNC-TV, Harrah’s Cherokee Casino & Hotel, WUNC Public Radio, Diamonds Direct, Duke Energy Foundation, Glide Education Corporation, Laser Eye Center of Carolina, Lions Jewelers, Partnership for Excellence, Schwartz and Shaw–Attorneys at Law, and the Golden Corral Charitable Fund at the Triangle Community Foundation.

MARCH 09

A grant from the North Carolina Department of Public Instruction supports financial literacy through NCCAT’s “Dollars and Sense: Building Financial Literacy” seminar.

North Carolina teachers study the global economy and examine China’s history during NCCAT’s “The Dragon Awakes: Understanding China” seminar.

The Conference on Jewish Material Claims Against Germany Inc. announces a grant to support NCCAT’s Holocaust Education Program.

APRIL 09

Legislation is introduced to initiate the transfer of NCCAT from the Board of Governors of the University of North Carolina to the State Board of Education.

The Duke Energy Foundation awards funding to help support NCCAT's STEM-related seminar, "Catching Up with Your Students: Navigating Technology for the 21st Century."

Wake County Public School System awards funding to develop and implement a seminar designed to integrate arts into the curriculum for twenty-first century classrooms.

In partnership with the North Carolina Coastal Federation, NCCAT agrees to design a program to support environmental education and coastal ecology through NCCAT's upcoming seminar, "Planet Wetlands: Living Marshlands of the Outer Banks."

MAY 09

NCCAT launches a reengineered and redesigned website to enhance communications with educators throughout North Carolina.

In our continued effort to "go green" and also save printing costs, NCCAT expands its outreach to educators by significantly increasing use of electronic communications.

The Development Foundation of NCCAT reports more than \$250,000 in contributions to the NCCAT annual fund.

JUNE 09

U.S. Senator Kay R. Hagan demonstrates her commitment to education during a visit to NCCAT's Cullowhee campus where she met with faculty and staff.

Faculty from the University of South Queensland, Australia, visit NCCAT to get a better understanding of its structure and function for potential replication in their country.

The Development Foundation of NCCAT hosts the fourth annual "Old Fossil" Golf Tournament honoring Dr. A. Craig Phillips, former State Superintendent of Public Instruction.

The Z. Smith Reynolds Foundation announces a grant of \$250,000 over the next two years to support *NCCAT Connections* beginning teachers program (FY2009–2010 and FY2010–2011).

The Z. Smith Reynolds Foundation announces a grant of \$30,000 to support NCCAT's "Connect to Your Future: Celebrating Success in the Classroom" seminars for beginning teachers (FY2009–2010).

SUMMARY OF ACTIVITIES

Most citizens believe that the primary role of public schools is to educate our children so they can grow up to become productive members of society. Although there are many theories about the best way to accomplish this goal, experts agree that the most significant factor contributing to student learning is teacher quality. And that's where NCCAT plays a vital role. NCCAT positively impacts public education by providing extraordinary professional development for North Carolina teachers throughout their careers. NCCAT's instructional programming is designed to give teachers the support and resources they need to be highly effective and enhance student achievement.

Beginning Teachers Programming

Connect to Your Future: Celebrating Success in the Classroom (ten seminars) • Cullowhee and Ocracoke
Designed for beginning teachers in their second or third year of teaching.

NCCAT Connections—A comprehensive yearlong induction program designed for first-year teachers in Edgecombe, Johnston, Martin, and Montgomery counties and held in their school districts and at NCCAT's Cullowhee campus.

Arts, Humanities, Cultural Diversity, and Leadership Seminars

And Then There Were None • Ocracoke

Appalachian Spring • Cullowhee

Becoming Witnesses: Primary Sites of the Holocaust • Poland and Germany

Best Practices for Motivating African American Students • Cullowhee

Biltmore House: Its People and Impact • Cullowhee

Books: Bound to Be Read (two seminars) • Cullowhee

Emotional Intelligence and Wellness in the Classroom • Ocracoke

Exceptional Opportunities: Meeting the Needs of Children with Developmental Disabilities • Cullowhee

From Biltmore to Blue Ridge: The Vision of George W. Vanderbilt • Cullowhee

From Harlem to Hip-Hop • Cullowhee

From Imagination to Inspiration: Living the Creative Life • Cullowhee

From the British Isles to the Appalachian Mountains: Celtic Traditions in North Carolina • Cullowhee

Gathering of Holocaust Educators: Survivor Testimonies • Charlotte

Grappling with History: The Trail of Tears • Cullowhee

Graveyard of the Atlantic • Ocracoke

Habitat for Humanity: Building and Sharing • Cullowhee

Hidden Treasures: Discovering Books by the Sea • Ocracoke

Is There a Children's Book in You? (two seminars) • Cullowhee

King Cotton • Cullowhee

Leadership, Creativity, and Change: Positive Paths for North Carolina Schools • Cullowhee

Martin Luther King Jr.: The Power of a Dream • Cullowhee and Atlanta

Mountain Ghosts and Other Curious Tales of Appalachia • Cullowhee

New Neighbors: Latinos in North Carolina (three seminars) • Cullowhee and Ocracoke

North Carolina Is My Home: Celebrating Our State's Literary Heritage • Cullowhee

On the Edge of Forever: Teaching Beyond the Boundaries • Ocracoke

Oral History: The Art of Storytelling • Cullowhee

Place of Refuge: The Great Smoky Mountains National Park • Cullowhee

Portraits of Faith: Spiritual Traditions of North Carolina • Cullowhee

Reading and Writing by the Sea • Ocracoke

Salty Dogs and the Lore of the Sea (two seminars) • Ocracoke

Teaching the Holocaust: Resources and Reflections • Washington, D.C.

Teaching with Confidence in Diverse Classrooms • Cullowhee

The Dragon Awakes: Understanding China • Cullowhee and Atlanta

The Healing Power of the Arts • Cullowhee

The Heart of Teaching (three sessions) • Cullowhee

The Lost Colony: Mystery and History • Ocracoke and Manteo

The Play's the Thing: Using Drama in Any Classroom • Cullowhee

The Power of Words • Cullowhee

Professional Development that Makes a Difference

Titanic: The Ship of Dreams • Ocracoke

Turners and Burners: Folk Potters of North Carolina • Cullowhee and Seagrove

U.S. Coast Guard: Guardians of the Sea • Ocracoke

Visual Journal: Where the Image Meets the Word • Cullowhee

Women in Aviation: Pioneers of Courage • Ocracoke

Independent Study and Research

Teacher Scholars in Residence (two seminars) • Cullowhee

Holocaust Education Scholars • Cullowhee

National Board for Professional Teaching Standards Seminars

Twenty-one support seminars were held in Cullowhee and Ocracoke for teachers who are candidates for national certification.

Science, Technology, Engineering, and Mathematics Seminars

Catching Up with Your Students: Navigating Technology for the 21st Century • Cullowhee

Climbing the Double Helix: Is DNA Destiny? • Ocracoke

Crime Scene Investigator: The New Sherlock Holmes • Cullowhee

Endangered Species: Saving the Loggerhead and Piping Plover • Ocracoke

Everyday Healthy Living: A Whole New You • Ocracoke

Everyday Geometry: Art, Nature, and Architecture • Cullowhee

Everyone Needs a Little Mystery: CSI in Your Classroom • Cullowhee

First in Flight: Aviation Heritage and the North Carolina Outer Banks • Ocracoke

Get the Picture? The Math, Science, and Art of Photography • Cullowhee

Holistic Health • Cullowhee

Hurricanes: In the Eye of the Storm • Ocracoke

It's Not Easy Being Green • Cullowhee

Multimedia in the Classroom: Empowering Student Learning • Cullowhee

NASCAR: Science on the Race Track • Randleman

Sea Level Rise: The Impact of Climate Change on the Outer Banks • Ocracoke

Sea, Sand, and Human Hands: The Changing Face of the Outer Banks • Ocracoke

Starry, Starry Night (two seminars) • Ocracoke

Taking Care of Ourselves: Nurturing the Nurturer (two seminars) • Cullowhee

The Ecology of Barrier Islands • Ocracoke

The Mountain • Cullowhee and Mount LeConte

Uncertain Journey: The Autumn Migration of Winged Creatures • Cullowhee

Wiki, Wacky, What? Web 2.0 Applications for 21st Century Schools • Cullowhee

Waterfalls: The Beauty and Power of Flowing Water • Cullowhee

Wings Over Sound, Sand, and Sea • Ocracoke

You Go, Girl! Encouraging Girls in Math, Science, and Technology • Cullowhee

Programs for Educational Groups

Junior and Senior Teaching Fellows: Public School Forum of North Carolina • Hickory

Wake County: Arts for the 21st Century • Cullowhee

Weekend Seminars for Alumni

Healthy Habits for Your Heart • Asheville

Island People, Island Culture • Ocracoke

Musical Traditions of North Carolina • Pinehurst

The Message in the Moves • Atlantic Beach

North Carolina Center for the Advancement of Teaching

PARTNERS

The North Carolina Center for the Advancement of Teaching is proud of the dynamic partnerships we have established with the prestigious and diverse organizations and individuals listed below. We look forward to continued success as we work together in the coming years. (These partners are located in North Carolina unless otherwise indicated.)

Colleges and Universities

Belmont Abbey College
Dalton State College, Dalton, Georgia
Duke University
Durham Technical Community College
East Carolina University
Elon University
Emory University, Atlanta, Georgia
Jagiellonian University, Kraków, Poland
Middle Tennessee State University, Murfreesboro, Tennessee
Morehouse College, Atlanta, Georgia
New York University, New York, New York
North Carolina School of the Arts
North Carolina State University
Oregon State University, Corvallis, Oregon
Renaissance Computing Institute (RENCI)
Rowan-Cabarrus Community College
Southwestern Community College (GEAR UP)
University of North Carolina at Chapel Hill
University of Southern California, Los Angeles, California
University of Tennessee, Knoxville, Tennessee
University of Wisconsin, Madison, Wisconsin
Warren Wilson College
Western Carolina University

Business, Education, and Government

Audubon North Carolina
Capital City Club–Raleigh
City Club at de Rosset
City Lights Bookstore
CMJ Investment Group/LTM (Life Through Music),
Atlanta, Georgia
Communities in Schools of North Carolina Inc.
Conference on Jewish Material Claims Against Germany Inc.,
New York, New York
Dream Builders Communications Inc.
Duke Energy Foundation
Edit on Hudson
Franklin Police Department
Golden LEAF Foundation
GlaxoSmithKline Community Partnerships
Greenlife Grocery
Habitat for Humanity International
Hatteras's Cherokee Casino & Hotel
Hatteras Community Center
Hyde County Emergency Management Services
Hyde County Sheriff's Department
Jackson County Emergency Management Services
Jackson County Sheriff's Department
Knoxville Police Department, Knoxville, Tennessee
LEARN NC
Lowe's Motor Speedway
Macon County Sheriff's Department
MindSpring Consulting Inc.
Mission Hospitals
NASCAR Research and Development Facility
National Board for Professional Teaching Standards,
Southfield, Michigan
National Oceanic and Atmospheric Administration's National
Weather Service
North Carolina Automobile Dealers Association
North Carolina Coastal Federation
North Carolina Coastal Land Trust
North Carolina Department of Administration
North Carolina Department of Cultural Resources, State
Historic Preservation Office

North Carolina Department of Environment and
Natural Resources (DENR)
Division of Coastal Management, North
Carolina Coastal Resources Commission
Division of Marine Fisheries
Division of Water Quality
Division of Water Resources
State Stormwater Management Program
North Carolina Department of Crime Control and Public Safety,
Division of Emergency Management
North Carolina Department of Public Instruction
North Carolina Department of Transportation, Ferry Division
North Carolina State Board of Education
North Carolina State Construction Office
North Carolina Wildlife Resources Commission
Ocracoke Civic and Business Association
Ocracoke Island Airport
Ocracoke Seafood Company
Ocracoke Waterman's Association
Penske Facing South Inc.
Penske Technology Group
Petty Enterprises
Pisgah Inn
Pit Crew U, Pit Instruction & Training LLC
Progress Energy Foundation
Public School Forum of North Carolina
Shamrock Management Corporation
Stainless Corporation
Teacher's Workshop
Tideland EMC
United States Army Corps of Engineers
United States Coast Guard
United States Forest Service
United States Geological Survey, Washington, D.C.
University of North Carolina General Administration
UNC-TV
University of North Carolina Traveling Science Laboratory
Victory Junction Gang Camp
Visiting International Faculty
Wachovia Foundation
Wake County Public Schools
WisPIC, Madison, Wisconsin
Z. Smith Reynolds Foundation

Museums, Libraries, and Parks

Atlanta History Center, Atlanta, Georgia
Auschwitz-Birkenau Memorial and Museum, Oswiecim, Poland
Benjamin E. Mays Memorial, Atlanta, Georgia
Blue Ridge Parkway
Cape Fear Museum
Cape Hatteras Lighthouse
Cape Hatteras National Seashore
Cape Lookout National Seashore
Carl Sandburg Home National Historic Site
Coast Guard Station Hatteras Inlet
Core Sound Waterfowl Museum and Heritage Center
Cradle of Forestry in America
Destiny Traveling Science Learning Program
East LaPorte River Access Park
Emanuel Ringelblum Jewish Historical Institute, Warsaw, Poland
Ethnographic Museum, Tarnów, Poland
Frederic Chopin Museum at the Frederic Chopin Society,
Warsaw, Poland
Galacia Jewish Museum, Kraków, Poland
Graveyard of the Atlantic Museum
Great Smoky Mountains National Park

Advancing Teaching as an Art and a Profession

Hampton Roads Naval Museum, Norfolk, Virginia
High Museum of Art, Atlanta, Georgia
Historical Museum of Kraków: Old Synagogue Museum,
Kraków, Poland
Howard Washington Thurman National Memorial, Atlanta, Georgia
Jewish Museum Berlin, Berlin, Germany
Jockey's Ridge State Park
Kituwah Mound
Martin Luther King Jr. International Chapel, Atlanta, Georgia
Martin Luther King Jr. National Historic Site, Atlanta, Georgia
Memorial for the Murdered Jews of Europe and
"Place of Information," Berlin, Germany
Monitor National Marine Sanctuary, Newport News, Virginia
Morehead Planetarium and Science Center
Mountain Farm Museum
Museum of the Cherokee Indian
Museum of Armed Struggle and Martyrdom in Treblinka,
Branch of Siedlce Regional Museum, Treblinka, Poland
Museum of Memory in Radeagast, Łódź, Poland
Museum of National Remembrance at *Pod Orlem Pharmacy*,
Kraków, Poland
National Park Service
North Carolina Museum of Natural Sciences
North Carolina Pottery Center
Oconaluftee Indian Village
Oconaluftee Visitors Center
Ocracoke Lighthouse
Ocracoke Preservation Museum
Pack Place Education, Arts, and Science Center:
The Health Adventure
Pea Island National Wildlife Refuge
Pisgah National Forest
Portsmouth Island National Seashore
Roanoke Island Festival Park
Scottish Tartans Museum
Southern Poverty Law Center, Montgomery, Alabama
Springer's Point Preserve
Thomas Wolfe Memorial State Historic Site
Trail of Tears National Historic Trail
Topography of Terror Exhibition, Berlin, Germany
United States Holocaust Memorial Museum, Washington, D.C.
Wannsee Conference House Memorial and Education Site,
Berlin, German
Warsaw Uprising Museum, Warsaw, Poland
Western Carolina University
Cherokee Center
Hunter Library Special Collections
Mountain Heritage Center
Wright Brothers National Memorial

Cultural Diversity and Awareness

AVID (Advancement Via Individual Determination)
Center for Diversity Education
Center for Participatory Change
Eastern Band of Cherokee
Echo Foundation
Hillside International Truth Center, Atlanta, Georgia
IBM Multicultural People in Technology Project
InterCultural Advantage
North Carolina Council on the Holocaust
Nuestro Centro
Alfred and Anita Schnog
Shoah Foundation Institute for Visual History and Education
Teaching Tolerance, a Project of the Southern Poverty Law Center,
Montgomery, Alabama
Vencinos Inc.
Western Carolina University Inspirational Choir

Religious Organizations

Adas Israel Congregation, Washington, D.C.
Basilica of Saint Lawrence
Congregation Beth HaTephila

Cathedral of All Souls
Holy Ground Retreats
Islamic Center of Asheville
Jasna Góra Monastery, Czêstochowa, Poland
Jewish Community Center of Charlotte
Judaica Foundation and Center for Jewish Culture, Kraków, Poland
Ocracoke United Methodist Church
Rabbi Israel Fund
Remuh Synagogue, Kraków, Poland
Temple Isreal
Temple Beth El

Arts and Engagements

Nina Bagley Designs
Balsam Range
Ben Owen Pottery
Burrus Flightseeing Tours
Caledonia Pottery
Coyote
East Coast Hauntings Organization
Elizabeth Ellison Watercolors
Frogtown Four
Hatteras Island Tours
David Holt, High Windy Productions Inc.
Phil and Gaye Johnson, ASTER Productions
Jugtown Pottery
Kitty Hawk Kites
David LaMotte Lower Dryad Music
Laughing Eye Studio
Looking Glass Productions
Luck's Ware
Martin & Friends
McIntyre Photography Inc.
Miss Ocracoke
Mountain Dragon School of the Martial Arts
Oaks Gallery
Original Owens Pottery
Philomel Books, New York, New York
Portsmouth Island Boat Tours
Qualia Arts and Crafts Mutual Inc.
Ride the Wind Surf Shop
Sam Bass Gallery of Motorsports Art
The Schooner *Windfall*
Shakespeare Lives!
Wells Gordon Trio
Will & Deni Films
Kat Williams, Williams Entertainment Group

Historic and Environmental Preservation

Appalachian Trail Conservancy
Appropriate Building Solutions Inc.
Balsam Mountain Preserve
Balsam Mountain Trust
Big Bald Banding Station, Unicoi County, Tennessee
Blitmore Estate
Cradle of Forestry Interpretive Association
Discovery of Flight Foundation, Warrenton, Virginia
Friends of Portsmouth Island
Grassy Creek Preserve
HandMade in America
Highlands Biological Station
Jackson County Green Energy Park
Jarrett House
Judaculla Rock
Mount LeConte Lodge
Nantahala Outdoor Center
The Lost Colony

FINANCIALS 2008–2009

STATE BUDGET

Personnel: \$4,312,856

- Wages, salaries, and paid benefits for 99 full-time and hourly employees

Substitute Teacher and Visiting Presenter Pay: \$668,746

Current Services: \$1,001,356

- \$315,983—Travel reimbursement for teachers and staff members
- \$685,373—Other services, including maintenance contracts and services, utilities, telephone, building and equipment repairs, printing, and contracted food services

Supplies: \$337,744

- Program materials, books, videos, food products, office supplies, cleaning materials, and maintenance materials for building and grounds

Equipment and Technology: \$202,809

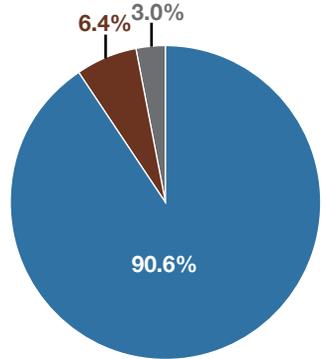
- Furnishings, computers, network and infrastructure upgrades, and office equipment

Fixed Charges: \$67,378

- Insurance, rental agreements, professional publications, and memberships

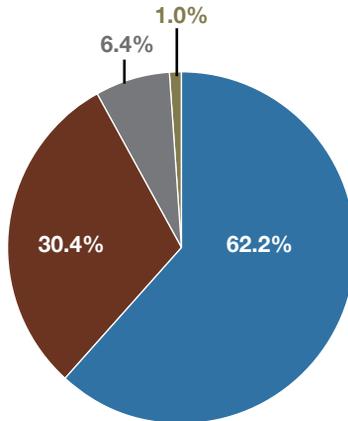
TOTAL: \$6,590,889

2008–2009 OPERATING FUNDS



90.6%—State Funding \$6,590,889
6.4%—Grant/Contractual Funding \$465,490
3.0%—Foundation Funding \$214,468

TOTAL: \$7,270,847



HOW THE 2008–2009 BUDGET WAS SPENT

62.2%—Seminars and Programs

Planning, registration, lodging services, visiting presenters, staff services, substitute teachers, supplies and materials, teacher and staff travel, and teacher services

30.4%—Direct Support Services

Dining services, building and grounds maintenance, repairs, minor improvements, cleaning, utilities and telephone equipment, and contracted services

6.4%—Administration

Management, planning, reporting, budget, policy analysis, and personnel

1.0%—Development

Administrative costs and expenses of the Development Foundation of NCCAT Inc.

DEVELOPMENT FOUNDATION OF NCCAT INC.

The Development Foundation of NCCAT is a 501(c)(3) that was established to support NCCAT's seminars and programs that inspire teachers and, ultimately, the students they teach. The generous support of North Carolina's state government serves as a baseline budget for NCCAT's innovative instructional programming. Through the additional support of friends, private foundations, and corporate partners, NCCAT is able to provide highly effective professional development for North Carolina's public school teachers. We offer our sincere appreciation for the generous gifts from many organizations and individuals during the 2008–2009 fiscal year. These contributions reflect their commitment to the vital role NCCAT plays in strengthening public education in North Carolina.

Income

Honored Educator Scholarship and Holocaust Education Endowments	\$72,093
Annual Fund	\$257,245
Gifts in Kind	\$52,933
Investment Income (loss)	(\$151,908)

Subtotal

\$230,363

Program Grants

Golden LEAF Foundation	\$174,000
Conference on Jewish Material Claims Against Germany Inc.	\$65,700
Z. Smith Reynolds Foundation	\$50,000
Duke Energy Foundation	\$12,500
GlaxoSmithKline Community Partnerships	\$10,000
North Carolina Department of Public Instruction	\$10,000

Subtotal

\$322,200

Contractual Services

\$143,290

Grand Total

\$695,853

HONORED EDUCATOR SCHOLARSHIPS

NCCAT's Honored Educator Scholarship Program gives tribute to outstanding individuals and educators by providing scholarship funds in their names. Scholarship funds can be named in honor of classroom teachers, coaches, administrators, school board members, or community volunteers—anyone who has made a positive difference in the field of education. Donors can establish scholarships with preference for teachers from a geographic area or an academic discipline. NCCAT administers each scholarship that reaches the endowment goal of \$25,000.

These scholarships make it possible for NCCAT to serve more teachers by supplementing the annual state allocation. Each named scholarship will be awarded annually to a North Carolina teacher, who also will receive a \$250 cash award for a classroom project.

To make a donation honoring these educators or to start a new scholarship fund, please contact the Development Foundation of NCCAT at 828-293-5202 or foundation@nccat.org.

Honored Educator Scholarships for Teachers in these Counties

(Boldface indicates funds have reached the \$25,000 endowment level as of June 30, 2009.)

Mary Jo Allen: Teacher of the Year/Edgecombe County

Mary Jo Allen: Hertford County

Robert E. and Hattie H. Bridges: Wake County

Robert E. Bridges: Cary Academy

Marjorie T. and John S. Britt: Statewide

William Byrum: Perquimans County

Anne Marie Collins: Alamance County

Dare County Schools: Teacher of the Year/Dare County

Boyce T. Deitz: Swain County

Boyce T. Deitz: Jackson County

Devonwood Foundation: Durham Academy

Mary Jane Coward Dillard: Jackson County

Duplin County: Teacher of the Year/Duplin County

Jerome D. Franson: Statewide

Luz M. Frye: Foreign Language Teachers

Karen Gerring: Principal Fellows Interns

Guilford County Schools: Teacher of the Year/Guilford County

Elsie Brame Hunt and Norma Henderson Leonard: Wilson County

Phillip J. Kirk Jr.: Rowan-Salisbury Schools

Phillip J. Kirk Jr.: Statewide

Susan S. McHugh: Polk County

Mabel Roberson McIntyre: Nash and Wilson Counties

Mabel Roberson McIntyre: Nash and Wilson Counties

Lynda Petty: Randolph County

Lynda Petty: Randolph County

A. Craig Phillips: Statewide

A. Craig Phillips: Statewide

Jean P. Powell: Clinton City and Sampson County

A. M. Primm: Alamance County

Eugene and Jean Rogers: Martin County

Richard A. Schwartz: Statewide

Gracia and John Slater Family: Jackson and Henderson Counties

Simon F. Terrell: Durham, Orange, Wake, Warren Counties

Simon F. Terrell: Durham, Orange, Wake, Warren Counties

Richard L. Thompson: Statewide

Beulah Padgett Whichard: Clay and Durham Counties

Beulah Padgett Whichard: Clay and Durham Counties

C. Fletcher Womble Jr.: Cumberland County

“NCCAT provided me with an awesome experience that changed the way I teach for the better. Through the knowledge I gained, I am able to see a new way to approach my teaching and to enhance student learning in chemistry.”

—Elizabeth Bustle, Mocksville

“My NCCAT experience was critical in my success as a beginning teacher. In addition to learning strategies that I could immediately apply in the classroom, I learned time management and organization skills. The fellowship with other beginning teachers was so valuable in establishing myself within a new community. Five years after NCCAT, I still reference my notes and remember our discussions. I’m so thankful for the experience, and I’ve recommended all of NCCAT’s programs to my colleagues.”

—Sarena Fuller, Morganton

“At NCCAT, learning is a profound mission. We are led down fascinating trails of knowledge. When we leave the NCCAT campus, we walk into the classroom as more enlightened, empowered, and dedicated teachers.”

—Carolyn York, Sanford



**North Carolina Center for the Advancement of Teaching
276 NCCAT Drive
PO Box 5121
Cullowhee, NC 28723-5121
www.nccat.org**