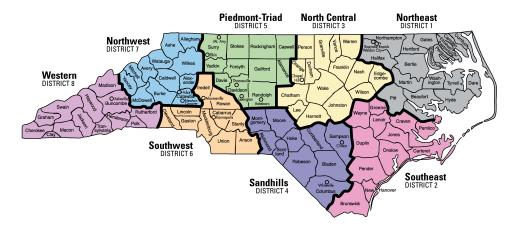
THE NORTH CAROLINA BEGINNING TEACHER OF THE YEAR

2025-2026 APPLICATION PORTFOLIO



INSTRUCTIONS FOR COMPLETING THE NCCAT BEGINNING TEACHER PORTFOLIO

- The nominee must meet the general qualifications as outlined.
- All information requested for the portfolio must be provided.
- Signatures of the nominee and the nominee's principal MUST be included. Electronic signatures are fine.
- In order to provide all nominees with an equal opportunity, responses are limited to the response fields provided.
- The regional selection committee will **not** consider any additional pages and/or materials submitted.
- Topic questions in sections II, III, IV, and V must be answered in essay format by the individuals indicated.
- Regarding Section VI, three (3) letters of support must be submitted from among any of the following: administrators, mentors, colleagues, parents, or students. The letters can be copied/pasted into the provided fields or sent as separate attachments.
- Please do not convert this PDF into a Word Document in order to complete it. If you have issues filling out the application, you may contact BTOY@nccat.org.
- Should you have any questions regarding the portfolio, please contact BTOY@nccat.org.
- This APPLICATION PORTFOLIO must be received by November 12, 2025. After completing the portfolio, submit the document via email as one PDF attachment to BTOY@nccat.org.



Click here to view the DPI Educational Region Map

2025-2026 NCCAT BEGINNINGTEACHER OF THE YEAR

SECTION I: INFORMATION FORM To be completed by NOMINEE and signed by PRINCIPAL & NOMINEE.

NOMINEE INFORMATION			
REGION (Please refer to the map, linked on page 1 if you are unsure)	DISTRICT or CHARTER NAME	:	
FIRST NAME:	LAST NAME:		
EMAIL:	PREFERRED NAME (if applicable)		
UNIVERSITY ATTENDED FOR EDUCATION OR TEACHING CREDENTIALS:			
HOME ADDRESS:	CITY:	STATE:	ZIP:
PREFERRED PHONE NUMBER (If you are selected as a finalist, you will receive a phone call first):			
YEARS TAUGHT (nominees must be in their second year of teaching):	SUBJECT/GRADE TAUGHT:		
SCHOOL INFORMATION			
SCHOOL NAME:	SCHOOL TELEPHONE:		
SCHOOL ADDRESS:	CITY:	STATE:	ZIP:
PRINCIPAL'S NAME:	PRINCIPAL'S EMAIL:		
LEA/DISTRICT INFORMATION			
BEGINNING TEACHER	SUPERINTENDENT		
COORDINATOR NAME:	NAME:		
EMAIL:	EMAIL:		
DISTRICT STREET ADDRESS:			
CITY, STATE, ZIP:			
DISTRICT TELEPHONE:			
I acknowledge that the nominee is in their second year of teaching and meets the other general qualification for			
the NCCAT BTOY award as outlined.			
PRINCIPAL'S SIGNATURE		DATE	
NOMINEE'S SIGNATURE		DATE	

SECTION II: Teacher Leadership To be completed by the NOMINEE.

QUESTION: Effective teachers are leaders—not only in their classrooms, but also within their schools and communities. Describe specific ways you have demonstrated leadership in your role as a beginning teacher. In your response, address how you: (1) lead and influence student learning in your classroom, (2) contribute to a positive and collaborative school culture, and (3) engage with families or the wider community to support student success. Provide concrete examples that show your growth as an emerging leader. 5,000 characters, not words, max. This includes spaces. Since the essay questions are designed for our graders to get to know you, using generative AI to formulate essay answers is not acceptable. Please refrain from using generative AI models or ChatGPT to write your essay answers.

SECTION III: Guidance and Reflection To be completed by the NOMINEE.

QUESTION: After successfully completing your first year of teaching, what advice would you give a beginning teacher? Answer the question in the field below, specifically reflecting on your experience as a first-year educator and describing what guidance you would offer to an upcoming beginning teacher. 5,000 characters, not words, max. This includes spaces. Since the essay questions are designed for our graders to get to know you, using generative AI to formulate essay answers is not acceptable. Please refrain from using generative AI models or ChatGPT to write your essay answers.

SECTION IV: Interaction with Students To be completed by the an ADMINISTRATOR, COLLEAGUE, OR PARENT OF STUDENT.

QUESTION: As compared with other first-year teachers you have known, please describe how this teacher motivates, inspires, and engages students. In the field below, please specifically describe how the teacher motivates, inspires, engages, and contributes to the academic success of students by giving examples and stating outcomes, where appropriate, that were achieved. 5,000 characters, not words, max. This includes spaces.

SECTION V: Effective Communication To be completed by the an ADMINISTRATOR, COLLEAGUE, OR PARENT OF STUDENT.

QUESTION: How is this teacher an effective communicator? In the field below, please specifically describe how the teacher communicates effectively, giving relevant examples and stating outcomes, where appropriate, that were achieved. 5,000 characters, not words, max. This includes spaces.

SECTION VI: Letters of Support

Include three (3) letters of support from among the following: administrators, mentors, colleagues,
parents of students, or students. The letters should be no more than one typed page each. Each letter
of support should include the name of the person who wrote it and their relationship to the teacher.
Letters can be pasted into the fields below or included as additional pages.

Name:	
Relationship to Nominee:	

SECTION VI: Letters of Support

Include three (3) letters of support from among the following: administrators, mentors, colleagues,
parents of students, or students. The letters should be no more than one typed page each. Each letter
of support should include the name of the person who wrote it and their relationship to the teacher.
Letters can be pasted into the fields below or included as additional pages.

Name:	
Relationship to Nominee:	

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Name:	
Relationship to Nominee:	