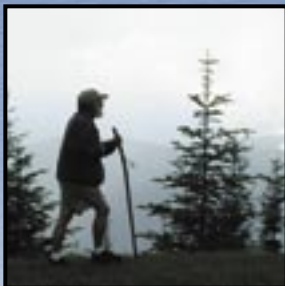


# NCCAT

NORTH CAROLINA CENTER FOR THE ADVANCEMENT OF TEACHING



*From the mountains to the sea, advancing teaching as an art and a profession*

## ANNUAL REPORT

JULY 1, 2004–JUNE 30, 2005





## M E S S A G E

FROM THE CHAIRMAN, FOUNDATION PRESIDENT, AND EXECUTIVE DIRECTOR

In this annual report, you will see the faces of teachers engaged in the adventure of learning at the North Carolina Center for the Advancement of Teaching. It is their passion for learning that first attracted them to the teaching profession. Keeping that passion alive for these teachers and thousands more each year is at the heart of everything we do at NCCAT.

Thanks to the commitment and concerted efforts of the members of our staff, Board of Trustees, and Board of Directors of the NCCAT Development Foundation, the 2004–05 year was characterized by energy, enthusiasm, and excitement about innovative programming, growth, and expansion with the upcoming opening of a campus in Ocracoke.

We are grateful for the foresight and support of school principals and superintendents who encouraged their teachers to come to NCCAT this year for meaningful and effective professional development. More than 5,000 teachers attended seminars and programs and returned to their schools with new dimensions to their teaching, closer associations with teaching colleagues from throughout the state, and plans for replicating their NCCAT experiences with their students.

North Carolina is nationally recognized for setting high standards for public education. Our challenge is to maintain our state's leadership, especially in light of a growing shortage of teachers nationwide. The quality of our schools has a direct impact on the quality of life of all our citizens. We will continue to do all that we can to help our schools retain the caring and skilled faculties that are public education's primary resource.

### NEW SEMINAR TOPICS PROVE POPULAR WITH TEACHERS

In 2004–05, teachers participated in a variety of professional development activities at NCCAT. These ranged from interdisciplinary seminars, to special support programs for beginning teachers and national certification candidates, to weekend seminars for our alumni. Seminars covered a wide array of subjects supporting virtually every part of the state's prescribed curriculum for schools, the North Carolina Standard Course of Study. Participating teachers had the opportunity to network with colleagues from all over the state as they renewed their love for learning and had the invigorating experience of becoming students themselves once again.

NCCAT's residential seminars are well known for taking teachers on journeys of the mind. In 2004–05, several unique seminars also took them on real-life journeys that provided one-of-a-kind experiential learning. One of the most popular seminars of the year took place in the piedmont, heartland of North Carolina's motor sports industry. The seminar, "NASCAR: Science on the Racetrack," gave the participants an opportunity to meet NASCAR legend Richard Petty, to examine the role of science in racing, the origins of the sport, and the economic impact of the \$5 billion industry in our state.

"Caught Up in the Current: Traveling with Lewis and Clark" created a new "Corps of Discovery" with twenty-four teachers who journeyed to Montana to retrace parts of the epic Lewis and Clark expedition. While studying the history and science detailed in journals of the famed explorers, the teachers hiked, canoed, and camped along the Missouri River, experiencing some of the same adventures as the early explorers. Along the way they gained insight into the hardships faced by their predecessors in the original Corps. They ended the seminar with knowledge, enthusiasm, and life lessons that will benefit their students for years to come.

"Let Freedom Ride: Traveling the Road to Civil Rights in America" led teachers to historic sites of the Civil Rights Movement in North Carolina, Georgia, and Alabama, where they learned directly from many of those who played key roles in the battle for civil rights. The teachers who participated in this seminar left with a deep appreciation for the struggles and courage of those whose actions led to some of the most significant changes in our nation's history.

The North Carolina coastal region provided the setting for "The Age of Sail," which explored how nautical history shaped modern culture. "Hurricanes: In the Eye of the Storm," looked at meteorology and the aftermath of major storms from physical, social, and economic angles. Environmental issues provided the themes for "Beaches: Yesterday, Today, and Tomorrow," and "Ecology of the Barrier Islands."



## M E S S A G E

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During the seminar, “Teaching the Holocaust,” teachers traveled by bus to the United States Holocaust Memorial Museum in Washington, D.C., where they participated in a program led by noted Holocaust historians and survivors. They explored the many lessons that can be gleaned from this horror and developed strategies to help them address a difficult subject in the classroom.

As the cultural makeup of our state’s classrooms evolves and expands, NCCAT has responded by developing programs that explore diversity while emphasizing tolerance. In 2004–05, some of these programs included “New Neighbors: Latinos in North Carolina,” which examined the impact of the growing Latino population in our state. “Young, Black, and Male in America” and “Best Practices for Motivating African American Students” gave teachers greater understanding of diverse perspectives in the classroom. “Cherokee Way: Achieving a Sense of Balance” dealt with Native American concerns. Cultural enrichment and global understanding were themes of several seminars such as “Celebrating Diversity Through Children’s Literature” and “Left Behind: Children in Poverty.”

### SUSTAINING THE ENTHUSIASM OF BEGINNING TEACHERS

Studies show that first-year teachers benefit from becoming part of a strong network of support, learning techniques for managing their classrooms, and receiving counsel and guidance from experienced teachers. “Connections,” a year-long program targeted specifically to the concerns of beginning teachers, was provided in eight school systems in 2004–05. Groups of new teachers attended monthly sessions held in locations close to their schools. The programs, which received major funding support from the Wachovia Foundation of Winston-Salem, were held in Burke, Duplin, Edgecombe, Henderson, Hoke, Johnston, Martin, and Montgomery counties. As the year came to an end, Wachovia renewed its support with a \$750,000 three-year grant to be used to provide the support programs in selected low-wealth districts where the attrition of beginning teachers is particularly problematic. Follow-up studies show that beginning teachers who have received “Connections” support in recent years are remaining in the classroom at the rate of 95 percent, far higher than state and national averages. The program promises to have an enduring impact on North Carolina schools as a strong network of support grows and develops.

### SUPPORTING TEACHERS ACHIEVING NATIONAL CERTIFICATION

To promote high standards in teaching and to support experienced teachers as they grow in their disciplines, NCCAT provided seminars to assist in the preparation for certification by the National Board for Professional Teaching Standards. In 2004–05, twenty seminars served 480 national board candidates from ninety-five counties in North Carolina. These seminars received major financial support through the generosity of foundations and businesses, including the Cemala Foundation, the Golden LEAF Foundation, Progress Energy Foundation, State Farm Insurance Company, and the American Federation of Teachers. North Carolina has the distinction of having far more nationally certified teachers than any other state.

### CONTINUING INVOLVEMENT THROUGH ALUMNI PROGRAMS

Three weekend alumni seminars held during the year nurtured the professional and personal ties among teachers who have attended NCCAT seminars. The more than 500 teachers who participated are loyal NCCAT alumni, many of whom return for the annual reunions year after year. This year the seminars celebrated cultural diversity and the arts. The events were held in Pinehurst in January, in Atlantic Beach in March, and in Cullowhee in April.

### CAPITAL PROJECTS MOVE FORWARD

A vital ingredient in the NCCAT experience for teachers involves providing a stimulating and attractive environment for learning. The 2004–05 year saw much-needed updates to the physical plant on our Cullowhee campus. Residence buildings where teachers stay and the main conference building received fresh paint and new carpets. A rewiring project to increase our technological capabilities was initiated. Funding was allocated for a long-awaited roof repair that will take place in 2005–06.

In Ocracoke, the first phase of the renovation of NCCAT’s eastern campus remained on schedule. The former Coast Guard Station situated at the mouth of Silver Lake Harbor is expected to reopen in its new role as an educational center in the spring of 2006. When fully operational, the facility will host up to forty residential seminars each year, as well as weekend programming. Having a second campus will greatly expand NCCAT’s service, especially for teachers who live and work in eastern North Carolina.





*“The sense of renewed excitement about teaching and the prolific generation of ideas that occur when teachers meet and share experiences sent me back to my classroom with new things to try, new vision, and newly in love with and proud of my profession.”*

*—Nancy W. Henly  
Dallas, North Carolina*





## M E S S A G E

### GIFTS AND GRANTS APPROACH \$1 MILLION

In 2004–05, contributions from individuals, foundations, and organizations provided a vital supplement that kept our services strong and growing. The Development Foundation of NCCAT bolstered the spirit of giving by building strong relationships with foundations, developing scholarship programs to honor beloved educators, and raising the numbers and levels of individual participation in the Annual Fund. The foundation's proactive approach to fundraising has increased NCCAT's financial security, allowed more teachers to access services, and provided an added margin of excellence to many programs and seminars.

Gifts and grants this year totaling \$937,770 demonstrate that both the public and private sectors believe in the NCCAT mission and want to be part of its success. Grants received during the year will sustain specific programs, including support for beginning teachers and for teachers seeking certification from the National Board for Professional Teaching Standards.

Honored Educators Scholarships increased in number this year to twenty-six. Eleven had reached the full endowment level of \$25,000 by the end of the fiscal year. New scholarships fully endowed in 2004–05 include the Elsie Brame Hunt and Noma Henderson Leonard Scholarship founded by former Governor Jim Hunt and Carolyn Hunt in honor of their mothers; the Robert and Hattie Bridges Scholarship founded by their children; the Slater Family Scholarship founded by Gracia Slater, NCCAT's first director of development, and her husband John in honor of their retirements; and the Simon F. Terrell Scholarship established by friends and former students to honor one of North Carolina's best known high school coaches. Thanks to the efforts of hard-working teacher-volunteers from across the state, the 2004–05 Annual Fund totaled \$70,899. Most of the donations came from teachers who are NCCAT alumni.

### THE FUTURE LOOKS BRIGHT

Excitement is in the air as we begin the 2005–06 year. On the horizon is the opening of the new eastern campus that will enable NCCAT to serve more teachers in one of the most unique settings in the state. When the Ocracoke campus becomes fully operational, both the number of teachers served and the number of programs offered are expected to significantly increase. What a contrast to some twenty years ago when only three seminars were held and teachers came in small numbers.

As we enter a new era of growth and expansion, we look back with deep and abiding appreciation for the visionary thinking, dedication, and commitment that have fortified NCCAT in its unique and extraordinary mission. We are especially thankful for the continuous support of the North Carolina General Assembly, which established NCCAT in 1985, and we are proud of the return on this investment that we are able to provide. With teachers leaving the profession in large numbers, NCCAT inspires them to rededicate themselves to their craft and to remain in the classroom in percentages that far outstrip state and national averages. They not only stay in the profession, but with their NCCAT experiences they enrich it as well.

We are looking forward to strengthening our services, to stimulating and inspiring the intellectual curiosity of teachers, and to responding in a helpful and positive way to the issues they face in the classroom. If you were with us during the 2004–05 year, thank you for being involved in our growth. If you are new to NCCAT, we welcome you and hope you enjoy this review of the year.



*Dorothy T. Thornburg*

Dorothy T. Thornburg  
Chairman, Board of Trustees



*Richard A. Schwartz*

Richard A. Schwartz  
President, Development Foundation

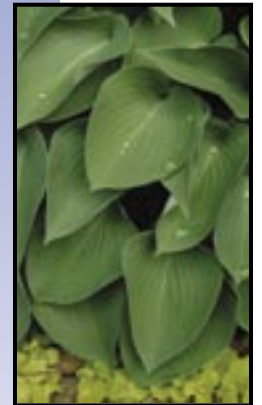


*Mary D. McDuffie*

Mary D. McDuffie  
Executive Director

*“I returned to the classroom this year  
with a renewed spirit and dedication  
to my students and my  
profession. Without this  
experience I sincerely  
believe I would have left  
the classroom.”*

*—Robin Showalter  
Sanford, North Carolina*





## SUMMARY OF ACTIVITIES

JULY 1, 2004–JUNE 30, 2005

*“Not only did we recharge  
our tired teacher bodies,  
we renewed our excitement  
for our classrooms.  
My students will  
richly benefit from  
the experience that  
I had in such an  
outstanding setting.”*

*—Carol Eanes  
Rocky Point,  
North Carolina*



### Beginning Teachers Seminars

- “Connections”—A yearlong program for a group of beginning teachers in Burke, Duplin, Edgecombe, Henderson, Hoke, Johnston, Martin, and Montgomery Counties held in their school districts.

### Cultural Diversity Seminars

- Best Practices for Motivating African American Students (two sessions)
- Celebrating Diversity Through Children’s Literature
- Cherokee Way: Achieving a Sense of Balance
- Gathering of Holocaust Educators
- Harlem Renaissance
- Left Behind: Children in Poverty
- Let Freedom Ride! Traveling the Road to Civil Rights in America
- New Neighbors: Latinos in North Carolina (two sessions)
- Smoky Mountain Winter Traditions
- Teaching the Holocaust: Resources and Reflections
- Women of the Hills: Growing Up in Appalachia
- Young, Black, and Male in America (two sessions)

### Independent Study and Research

- Teacher Scholars in Residence (two sessions)

### National Board for Professional Teaching Standards Seminars

- Twenty support seminars for candidates for national certification

### Technology Seminar

- INTEL Corporation and the Department of Public Instruction—“Teach to the Future”

### Sciences, Social Sciences, Humanities, Health, Arts, Environmental, and Teaching Methodology Seminars

- Age of Sail
- A Place of Refuge: The Great Smoky Mountains National Park
- Appalachian Spring Wildflowers
- Awakening the Giant Within
- Beaches: Yesterday, Today, and Tomorrow
- Biltmore House: Its People and Impact
- Books: Bound to Be Read
- Bring ing Back the Wild: Wildlife Recovery in North Carolina
- Caught Up in the Current: Traveling with Lewis and Clark
- Contemporary Potters of Western North Carolina
- Cowboy Life and Legend
- Crime Scene Investigator: The New Sherlock Holmes
- Ecology of the Barrier Islands
- Every Breath You Take: GLOBE II Atmosphere

- Fiber to Fabric: Evolution of Spinning and Weaving
- Finding My Place: Inclusive Classrooms
- Great American Circus
- Growing Healthy (two sessions)
- Heart of Teaching (Fall into Paradox, Once Upon a Time, To Die Laughing, In the Circles of Our Lives)
- Holistic Health
- Horace Kephart and Our Southern Highlands
- Hurricanes: In the Eye of the Storm
- If Quilts Could Speak: Storytelling with a Needle
- In the Company of Animals
- Is There a Children’s Book in You?
- Leadership, Creativity, and Change
- Learning on the Fast Track: Model Car Construction for Learning Physical Science
- Mountain Ghosts and Other Curious Tales of Appalachia
- Music, Media, and Violence
- NASCAR: Science on the Race Track
- Natural Rhythms of the River
- Rainbows and Tornadoes: Nature’s Beauty and Fury
- Rainforest and Story of Chocolate
- Salty Dogs and the Lore of the Sea
- Seeking Your Inner Vision
- Songs and Tales of Whales and Sails
- Stargazing: Majesty and Mystery of the Night Sky
- Through the Kaleidoscope: Order, Symmetry, and Change
- To Love the Land: Sustainable Development in the Mountains
- True Life Storytelling
- Turners and Burners: Folk Potters of North Carolina
- Ventures in Leadership
- Waterfalls: Beauty and Power of Flowing Water
- Water’s Journey from the Mountains to the Sea
- Wonders of the Appalachian Trail
- Writing from Within
- Zoos: The Modern Ark

### Weekend Seminars for Alumni

- “The Healing Power of Music, Song, and Poetry,” Pinehurst
- “The Birth of Rock ’n’ Roll,” Atlantic Beach
- “Step Right Up! The Great American Circus at NCCAT,” Cullowhee

### Programs for Schools, School Systems, and other Educational Groups

- Junior and Senior Teaching Fellows
- “K–3 Reading Success”—Asheville City, Davie County, and Lexington City Schools (two sessions)
- Olympic High School

## VISITING PRESENTERS AND PARTNERS

(Located in North Carolina, unless otherwise indicated)

### Schools, Colleges, and Universities

- Montana State University, Billings, Montana
- North Carolina School of Science and Mathematics
- North Carolina State University
- Southwestern Community College
- University of Georgia, Athens, Georgia
- University of North Carolina at Asheville
- University of North Carolina at Chapel Hill
- University of North Carolina at Greensboro
- University of South Carolina, Columbia, South Carolina
- University of South Carolina Upstate, Spartanburg, South Carolina
- Warren Wilson College
- Western Carolina University

### Business, Education, and Government

- Allison's Chevrolet Jeep
- American Federation of Teachers
- AMJ Equipment Corporation
- Andy Shaw Ford
- Arrowmont Stables
- Best Sewing and Vacuum Inc., Knoxville, Tennessee
- Michael and Laura Brader-Araje Foundation
- Bradley General Store
- Brother International Corporation, Knoxville, Tennessee
- Carolina Biological Supply
- Cemala Foundation
- City Lights Bookstore
- Cherokee Foundation
- Conference on Jewish Material Claims Against Germany Inc., New York
- Duke Energy Foundation
- Fish and Wildlife Association
- Focus Dog Training Center
- Franklin Police Department
- Golden LEAF Foundation
- Good Fortune Coastal Ecology Sails
- Gourmet Bakery, Coral Springs, Florida
- Hyde County Sheriff's Department
- INTEL Corporation
- Jackson County Migrant Health Program
- LEARN North Carolina
- LimiTV Inc.
- Lowe's Motor Speedway
- Mebane Charitable Foundation Inc.
- NASCAR's Research and Development Facility
- National Board for Professional Teaching Standards, Southfield, Michigan
- National Oceanic and Atmospheric Administration's National Weather Service
- North Carolina Center for the Prevention of School Violence
- North Carolina Department of Environment and Natural Resources, Division of Air Quality
- North Carolina Department of Public Instruction
- North Carolina Department of Transportation: Ferry Division
- North Carolina Division of Emergency Management
- North Carolina ECHO
- North Carolina Partnership for Excellence

- North Carolina Sea Grant
- North Carolina State Board of Education
- North Carolina State Library
- North Carolina Wildlife Resources Commission
- Penske Racing South Inc.
- Petty Enterprises
- Philomel Books, New York, New York
- Pisgah Astronomical Research Institute
- Portsmouth Island Boat Tours
- Progress Energy Foundation
- Public School Forum of North Carolina
- Roush Racing
- State Farm Insurance Companies
- Tuckaseegee Water and Sewer Authority
- United States Department of Agriculture, Animal and Plant Health Inspection Services
- United States Department of Energy, Office of Science
- United States Forest Service
- University of North Carolina General Administration
- University of North Carolina Traveling Science Laboratory
- Wachovia Corporation
- WCQS-FM
- WLOS-TV
- Z. Smith Reynolds Foundation

### Museums, Libraries, and Parks

- Appalachian Highlands Science Learning Center
- Asheville Botanical Gardens
- Birmingham Civil Rights Institute, Birmingham, Alabama
- Blue Ridge Parkway
- Cape Lookout National Seashore
- Charlotte Hawkins Brown Museum
- Cradle of Forestry
- Folk Art Center
- Great Smoky Mountains National Park
- Lewis and Clark Interpretive Center, Great Falls, Montana
- Martin Luther King Jr. National Historic Site, Atlanta, Georgia
- Morehead Planetarium and Science Center
- Museum of the Cherokee Indian
- National Park Service
- National Voting Rights Museum and Institute, Selma, Alabama
- North Carolina Aquarium
- North Carolina Arboretum
- North Carolina Auto Racing Hall of Fame Museum
- North Carolina Maritime Museum
- North Carolina Pottery Center
- North Carolina Zoo
- Oconalufee Indian Village
- Portsmouth Island National Seashore
- Richard Petty Museum
- Rosa Parks Museum, Montgomery, Alabama
- C.M. Russell Museum, Great Falls, Montana
- Schiele Museum of Natural History and Planetarium
- Southern Poverty Law Center, Montgomery, Alabama
- Tennessee Aquarium, Chattanooga, Tennessee
- United States Holocaust Memorial Museum, Washington, D.C.

- Western Carolina University, Hunter Library Special Collections
- Western Carolina University, Mountain Heritage Center

### Cultural Diversity and Awareness

- *Ani-Kuwih* Mulberry Dancers
- Eastern Band of Cherokee Indians
- Men Stopping Violence, Atlanta, Georgia
- Mountain Faith Singers
- North Carolina Council on the Holocaust
- Partnership for Minority Advancement in the Biomolecular Sciences
- Unto These Hills: Outdoor Drama of the Cherokee Indians
- Western North Carolina Vecinos Inc.

### Churches and Religious Organizations

- Adas Israel Congregation, Washington, D.C.
- Basilica of Saint Lawrence
- Dexter Avenue King's Memorial Baptist Church, Montgomery, Alabama
- Episcopal Diocese of Western North Carolina, Peace Village
- Sixteenth Street Baptist Church, Birmingham, Alabama
- Trinity Center, Episcopal Diocese of East Carolina

### Arts and Entertainment

- Ben Owen Pottery
- Caledonia Pottery
- Cheryl Mebane Quartet
- Dark Cove Pottery and Farm
- Frogtown Four
- High Windy Productions Inc.
- Jugtown Pottery
- Laughing Eye Studio
- Magic Productions
- Mangum Pottery Studio and Gallery
- Mud Dabbers Pottery and Crafts Inc.
- Original Owens Pottery
- Phil and Gaye Johnson
- Qualla Arts and Crafts Mutual Inc.
- Ringling Brothers and Barnum & Bailey Circus, Madison, Wisconsin
- Riverwood Pottery
- Sam Bass Gallery of Motorsports Art
- Southern Highlands Craft Guild
- Sure Fire Entertainment
- Thrice Told Storytellers
- Treehouse Pottery
- Triplet Home and Studio

### Health and Wellness

- InnerVision
- MindSpring Consulting Inc.
- Morehouse School of Medicine, Atlanta, Georgia
- The Health Adventure
- Victory Junction Gang Camp

### Historic and Environmental Preservation

- Balsam Mountain Preserve
- Biltmore Estate
- Global Learning and Observations to Benefit the Environment, Washington, D.C.
- Great Smoky Mountains Railroad
- Missouri River Outfitters, Fort Benton, Montana
- Nantahala Outdoor Center
- Nature Conservancy
- Western North Carolina Alliance





## FINANCIALS

### STATE BUDGET

<b>Personnel</b> .....	<b>\$2,609,905</b>
• Wages, salaries, and paid benefits for 66 full-time and hourly employees	
<b>Substitute Teacher and Visiting Presenter Pay</b> .....	<b>\$409,938</b>
• Substitute teachers to work in the place of teachers attending seminars, visiting presenters to serve as guest faculty	
<b>Current Services</b> .....	<b>\$451,922</b>
• \$152,499—Travel reimbursement for teachers and staff members	
• \$273,269—Other services, including maintenance contracts and services, utilities, telephone, building and equipment repairs, printing, and contracted food services	
• \$26,154—Offsite seminar facilities costs	
<b>Supplies</b> .....	<b>\$188,738</b>
• Office and programming supplies, books, videotapes, food products, cleaning materials and maintenance materials for buildings and grounds	
<b>Equipment</b> .....	<b>\$63,731</b>
• Furnishings, computers, and office equipment	
<b>Fixed Charges</b> .....	<b>\$54,395</b>
• Insurance, rental agreements, professional publications and memberships	
<b>Total</b> .....	<b>\$3,778,629</b>

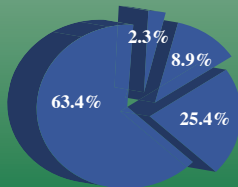
#### HOW THE BUDGET WAS SPENT

**63.4% — Seminars and Programs**  
 Planning, registration, lodging services, visiting presenters, staff services, substitute teachers, supplies and materials, teacher and staff travel and data processing

**25.4% — Support Services**  
 Dining services, building and grounds maintenance, repairs, minor improvements, cleaning, utilities and telephone, equipment and furnishings and contracted services

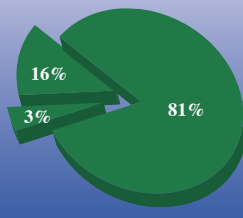
**8.9% — Administration**  
 Budget management, planning, reporting, analysis, personnel management, policy analysis and direction, and data processing

**2.3% — Development**  
 Administrative costs and expenses of the Development Foundation



#### TOTAL OPERATING FUNDS 2004-05

<b>81%</b> = State Funding .....	<b>\$3,778,629</b>
<b>16%</b> = Grant/Contractual Funding ..	<b>\$765,829</b>
<b>3%</b> = Foundation Funding .....	<b>\$130,174</b>
<b>Total</b> .....	<b>\$4,674,632</b>



## FINANCIALS

### DEVELOPMENT FOUNDATION

#### Income

• Honored Educators Scholarship Endowments .....	\$112,033
• Interest and Investment Income .....	\$35,773
• Annual Fund .....	\$70,899
• Holocaust Endowment .....	\$52,119
• Gifts in Kind .....	\$13,088
• NCCAT Memorabilia .....	\$42,057
• Program Endowments .....	\$6,320
• Program Grants .....	\$605,481
\$230,000—Wachovia Foundation—Teachers and Teaching Initiative (NCCAT Connections Program)	
\$5,500—Wachovia— Teachers and Teaching Initiative (NCCAT Connections Program evaluation)	
\$8,000—North Carolina Partnership for Excellence (supporting educational partnerships)	
\$2,500—Michael and Laura Brader-Araje Foundation (seminar support)	
\$44,000—Conference on Jewish Material Claims Against Germany Inc. (Holocaust education)	
\$101,711—Cherokee Foundation (seminars with Cherokee topics)	
\$1,250—American Federation of Teachers (national board certification seminars)	
\$20,000—Cemala Foundation (national board certification seminars)	
\$165,520—Golden LEAF Foundation (\$120,000 received for 2004-05) (national board certification seminars)	
\$25,000—Progress Energy Foundation (national board certification seminars)	
\$2,000—State Farm Insurance Companies (national board certification seminars)	

**TOTAL** .....

The following organizations awarded major grants in previous years for programming that continued in 2004-05:

- Mebane Charitable Foundation of Mocksville, \$120,000 (K-3 Reading Success Program)
- Z. Smith Reynolds Foundation of Winston-Salem, \$100,000 (Support for Beginning Teachers)

#### Honored Educators Scholarships

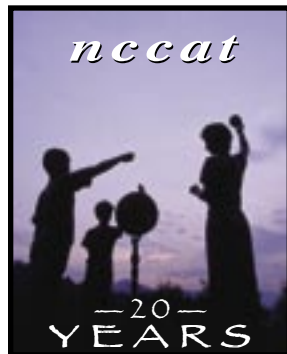
In 2004-05, former students, friends, families and institutions from all over North Carolina showed their appreciation for great teachers through their contributions to these scholarships. To make a donation or to start a new scholarship fund, call the Development Foundation at 800-922-0482.

#### Scholarship/Designation

(**Boldface** indicates funds have reached the \$25,000 level.)

- Mary Jo Allen**/Edgecombe County
- Robert and Hattie Bridges**/Wake County
- Robert E. Bridges**/Cary Academy
- William Byrum/Perquimans County
- Anne Marie Collins/Alamance County
- Dare County Schools**/Dare's Teacher of the Year
- Boyce T. Deitz/Swain and Jackson Counties
- Devonwood Foundation**/Durham Academy
- Mary Jane Coward Dillard/Jackson County
- Duplin County/Duplin's Teacher of the Year
- Jerome D. Franson/Statewide
- Luz M. Frye/Foreign language teachers
- Karen Gerringier/Principal Fellows interns
- Guilford County Schools**/Guilford's Teacher of the Year
- Elsie Brame Hunt** and Noma Henderson Leonard/Wilson County
- Phillip J. Kirk/Statewide
- Susan S. McHugh**/Polk County
- Mabel Roberson McIntyre**/Nash and Wilson Counties
- A. Craig Phillips/Statewide
- Jean P. Powell/Clinton and Sampson County
- A.M. Primm/Alamance County
- Eugene and Jean Rogers/Martin County
- Slater Family**/Jackson and Henderson Counties
- Simon F. Terrell**/Durham, Orange, Wake, Warren Counties
- Richard L. Thompson/Statewide
- Beulah Padgett Whichard/Clay and Durham Counties





NORTH CAROLINA CENTER FOR THE ADVANCEMENT OF TEACHING

[www.nccat.org](http://www.nccat.org)

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