



North Carolina Center for the Advancement of Teaching

**ANNUAL REPORT
2010–2011**



Visionary Leadership: Past, Present, and Future



Dr. M. Elaine Franklin has been tapped to be the executive director of the North Carolina Center for the Advancement of Teaching.

“Increasing teacher effectiveness is fundamental to improving public education in our state,” said Linda S. Suggs, chair of the NCCAT Board of Trustees. “Dr. Franklin is committed to delivering high-quality professional development programming for North Carolina’s educators, so they, in turn, can cultivate classrooms that are active, engaging, collaborative, experiential, and interdisciplinary.”

The NCCAT Board of Trustees voted unanimously to appoint Franklin the new executive director. When Franklin took office on April 1, 2011, she became the fifth executive director of NCCAT since its creation in 1985.

“I feel truly honored to be selected as the next executive director of NCCAT,” Franklin said. “This institution is one of the reasons that North Carolina is nationally regarded as a state that values education. The visionary leaders who founded NCCAT more than 25 years ago recognized that great teaching is essential to high-quality education. They saw the center as a way to identify the best teachers and retain them in the profession through programs that provide intellectual stimulation and renew a love of learning.”

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*Celebrate what you've accomplished, but
raise the bar a little higher each time you succeed.*

—Mia Hamm

These words by women's soccer great, Mia Hamm, well reflect the standards of the North Carolina Center for the Advancement of Teaching. In 2010–2011, we celebrated the 25th anniversary of this unique institution. What began in 1985 as an experiment with four pilot programs serving 64 teachers has, 25 years and more than 65,500 teachers later, matured into one of the nation's most highly regarded institutions for the professional development of educators.

The visionary leaders who created NCCAT knew that excellent teaching cannot be reduced to a simple formula or set of procedural steps; they understood that teaching is both an art and a profession. They realized that staff development must be interdisciplinary in nature, exhibit intellectual rigor, and provide a venue for meaningful discourse. Looking back from the year 2011, we can appreciate just how astute their vision was. The North Carolina Professional Teaching Standards, adopted by the State Board of Education in 2006, state that teachers should recognize the interconnectedness of disciplines, promote collaborative work, value critical thinking, and design lessons that make subject matter relevant and engaging. It is gratifying to see how closely these teaching standards mirror the approach taken by NCCAT for the past 25 years.

During 2010–2011, NCCAT served more than 2,500 teachers and administrators in 105 professional development seminars. The center also served more than 200 first-year teachers through special induction programs, and almost 1,000 additional educators in conferences and meetings. Even more significant, these instructional programs provided approximately 30 contact hours per person, or a total of about 81,000 contact hours. These numbers represent opportunities for deep learning—an essential characteristic of the new Common Core State and North Carolina Essential Standards.

At NCCAT we make tangible the belief that all students deserve great teachers. Those great teachers need ongoing support to navigate the constantly changing demands of public education and the dynamic nature of their classrooms. Over the past 25 years, we have diversified the methods through which we advance teaching. Teachers are renewed and revitalized while they are at NCCAT, and return to their schools eager to share new ideas and teaching strategies through emails, blogs, wikis, and Skype—communication methods no one imagined 25 years ago. NCCAT maintains and cultivates a culture of professional growth and excellence. While the founding programs were reserved for highly experienced teachers, over time we have recognized that the development of excellent teaching starts early and requires varying programs and different kinds of support for teachers across the span of their careers.

A commitment to continually raise the bar has helped NCCAT remain strong even in these difficult economic times. In 2010–2011, NCCAT's annual appropriation from the State of North Carolina was \$6.1 million; in 2011–2012, this fell to \$3.1 million. Such an abrupt drop in funding had the potential to devastate the organization and its mission, and no one at NCCAT would claim this dramatic cut has been painless. However, rather than dwell on what has been lost, we are choosing to focus on ways to improve, inspiring us to new levels of innovation and excellence.

NCCAT has become far more than its two campuses in Cullowhee and Ocracoke; it is an ever-growing community of dedicated individuals, from teachers to university professors, to artists and musicians, to scientists and engineers, to manufacturers and entrepreneurs, who all believe that teaching is one of the most important jobs on the planet and that education is one endeavor that we can't afford to get wrong.

As we look back, we can be proud. As we look forward, we are inspired to grow this community and to continue to advance teaching as an art and a profession for the next 25 years.


Linda S. Suggs
Chair, Board of Trustees


Richard A. Schwartz
President, Development Foundation


M. Elaine Franklin
Executive Director

The Development Foundation of NCCAT Inc.

Create a Legacy for Tomorrow

The Development Foundation of NCCAT Inc. was established in 1994 to foster and promote the growth, progress, and general welfare of the North Carolina Center for the Advancement of Teaching and to receive and administer gifts and donations for such purposes.

We are extremely grateful for the generous support of our grant partners, sponsors, and donors, especially during these challenging economic times. Their financial commitment to NCCAT's instructional programming during the 2010–2011 fiscal year has provided much-needed support so that NCCAT can continue to inspire great teaching.

PROGRAM GRANTS

Conference on Jewish Material Claims Against Germany Inc.

- \$65,000 in support of NCCAT's Holocaust Education Program. Grant funds supported teachers participating in NCCAT's "Teaching the Holocaust: Resources and Reflections" seminar in Washington, DC and "Gathering of Holocaust Educators: Propaganda, Children, and the Holocaust" seminar in Cullowhee.

Duke Energy Foundation

- \$2,500 in support of NCCAT's *Teaching Students of the 21st Century Initiative*. Grant funds supported teachers participating in science, technology, engineering, and mathematics (STEM) professional development seminars.

GlaxoSmithKline Community Partnerships

- \$28,000 in support of NCCAT's *Teaching Students of the 21st Century Initiative*. Grant funds supported teachers participating in science, technology, engineering, and mathematics (STEM) professional development seminars.

Golden LEAF Foundation

- \$125,000 in support of NCCAT's National Board Support Seminars. Grant funds supported teachers from economically distressed counties pursuing National Board Certification.

Targacept TargaCare Fund (The Winston-Salem Foundation)

- \$2,000 in support of NCCAT's *Teaching Students of the 21st Century Initiative*. Grant funds supported teachers from the Piedmont area participating in science, technology, engineering, and mathematics (STEM) professional development seminars.

Z. Smith Reynolds Foundation

- \$125,000 in support of *NCCAT Connections*, a program for teachers in their first year in the classroom. This grant provided funding for teachers from school districts in Jones, Montgomery, and Rockingham counties to participate in *NCCAT Connections*, a yearlong induction program for teachers in their first year of teaching.
- \$35,000 in support of "Connect to Your Future: Celebrating Success in the Classroom," a five-day residential seminar for teachers in their second or third year of teaching.

PROGRAM CONTRACTS

Bertie County Public Schools, Edgecombe County Public Schools, Hertford County Public Schools, Johnston County Public Schools, Martin County Public Schools, and Wake County Public Schools

These school systems participated in *NCCAT Connections*, a yearlong induction program for teachers in their first year of teaching.

The Kenan Fellows Program partnered with NCCAT for the development and implementation of a professional development seminar called "Flow: Science, Technology, and Ethics." This experience was designed to explore issues relating to educational leadership, integrated science, and applied ethics.

SPECIAL EVENTS

In August 2010, Harrah's Cherokee Casino & Hotel hosted a benefit concert at Harrah's Cherokee Casino Resort Event Center to raise funds for the Development Foundation of NCCAT Inc. Performing at the concert were three of country music's fastest rising stars—Jason Michael Carroll, Josh Thompson, and Lee Brice. In addition, Harrah's Cherokee & Casino Hotel employees collected school supplies for the Development Foundation of NCCAT Inc., which later distributed the supplies to public schools in Western North Carolina.

In October 2010, the Development Foundation of NCCAT Inc. hosted an event in Asheville to recognize twenty-five years of service to North Carolina's public school teachers. The Hon. James B. Hunt Jr., who was instrumental in the establishment of the North Carolina Center for the Advancement of Teaching in 1985, was honored at the *NCCAT 25th Anniversary Golden Apple Gala* for his pivotal role in improving public education in our state and the nation. This event was made possible through the generous support of the North Carolina Automobile Dealers Association Charitable Foundation and other sponsors.

In June 2011, the A. Craig Phillips "Old Fossil" Golf Tournament committee, comprised of Jim Simeon, Bryce Cummings, Bob Byrd, Andy Phillips, Reeves McGlohan, George Norris, and David Bryant, hosted the sixth annual "Old Fossil" Golf Tournament in Southern Pines to honor and in loving memory of Dr. A. Craig Phillips, former superintendent of the North Carolina Department of Public Instruction.

GOLDEN APPLE SCHOOLS

When teachers return to their classrooms after participating in an NCCAT seminar, they often join a larger community of NCCAT alumni. Frequently, this cadre of teacher leaders recognizes that the NCCAT experience has contributed significantly to their personal and professional lives, and they look for ways to give back to NCCAT. In fiscal year 2010–2011, all of the NCCAT alumni in twenty-two schools contributed to the NCCAT Annual Fund, thus achieving Golden Apple School status. Sixteen of these schools have achieved this recognition consecutively, ranging from two to fourteen years.

HONORED EDUCATOR SCHOLARSHIPS

NCCAT's Honored Educator Scholarship Program gives tribute to outstanding individuals and educators by providing scholarship funds in their names. Scholarship funds can be named in honor of classroom teachers, coaches, administrators, school board members, or community volunteers—anyone who has made a positive difference in the field of education. Donors can establish scholarships with preference for teachers from a geographic area or an academic discipline. NCCAT administers each scholarship that reaches the endowment goal of \$25,000.

These scholarships make it possible for NCCAT to serve more teachers by supplementing the annual state budget. Each fully endowed scholarship is awarded annually to a North Carolina teacher, who also receives a \$250 cash award for a classroom project. To make a donation honoring these educators or to start a new scholarship fund, please contact the Development Foundation of NCCAT Inc. at foundation@nccat.org.

Honored Educator Scholarships for Teachers in these Counties

Boldface indicates funds have reached the \$25,000 level as of June 30, 2011.

Mary Jo Allen: Teacher of the Year/Edgecombe County

Mary Jo Allen: Hertford County

William M. and Carol H. Bass: Statewide

The Belk Foundation: Statewide

Robert E. and Hattie H. Bridges: Wake County

Robert E. Bridges: Cary Academy

George Brinson: Pamlico County

Marjorie T. and John S. Britt: Statewide

Brian Bryson: Jackson County

William Byrum: Perquimans County

Jerry Lea Cole and Elizabeth Long Cole in honor of

William Edward Niven: Caswell County

Anne Marie Collins: Alamance County

Dare County Schools: Teacher of the Year/Dare County

Boyce T. Deitz: Swain County

Devonwood Foundation: Durham Academy

Mary Jane Coward Dillard: Jackson County

Duplin County: Teacher of the Year/Duplin County

Jerome D. Franson: Statewide

Luz M. Frye: Foreign Language Teachers

Karen Gerringer: Principal Fellows Interns

Guilford County Schools: Teacher of the Year/Guilford County

John F. and Emy Swindell Hinnant: Wilson County

Elsie Brame Hunt and Norma Henderson Leonard: Wilson County

Phillip J. Kirk Jr.: Rowan-Salisbury Schools

Phillip J. Kirk Jr.: Statewide

Mary D. McDuffie: Statewide

Susan S. McHugh: Polk County

Mabel Roberson McIntyre: Nash and Wilson Counties

Lynda Petty: Randolph County*

A. Craig Phillips: Statewide**

Jean P. Powell: Clinton City and Sampson County

A. M. Primm: Alamance County

Eugene and Jean Rogers: Martin County

Richard A. Schwartz: Statewide

Scotland County Schools: Teacher of the Year/Scotland County

Gracia and John Slater Family: Jackson and Henderson Counties

Simon F. Terrell: Durham, Orange, Wake, Warren Counties*

Richard L. Thompson: Statewide

Beulah Padgett Whichard: Clay and Durham Counties

Willis P. Whichard: Statewide

C. Fletcher Womble Jr.: Cumberland County

An asterisk (*) indicates a second Honored Educator Scholarship has been initiated.
Two asterisks (**) indicate that a second Honored Educator Scholarship has been fully funded.

FINANCIALS 2010–2011

STATE BUDGET

Personnel	\$ 3,969,008
<ul style="list-style-type: none">• Wages, salaries, and benefits for 73 full-time and part-time employees, 11 hourly employees	
Substitute Teachers and Visiting Presenters	580,728
Current Services	978,457
<ul style="list-style-type: none">• Other services, including maintenance contracts and services, utilities, telephone, building and equipment repairs, travel, printing, and contracted food services	
Supplies	280,297
<ul style="list-style-type: none">• Program materials, books, videos, food products, office supplies, cleaning materials, and maintenance materials for building and grounds	
Equipment and Technology	14,989
<ul style="list-style-type: none">• Furnishings, computers, network and infrastructure upgrades, and office equipment	
Fixed Charges	72,061
<ul style="list-style-type: none">• Insurance, rental agreements, professional publications, and memberships	
	TOTAL: \$ 5,895,540

HOW THE 2010–2011 BUDGET WAS SPENT

68.9%—Seminars and Programs

Planning, registration, lodging services, visiting presenters, staff services, substitute teachers, supplies and materials, teacher and staff travel, and teacher services

25.0%—Direct Support Services

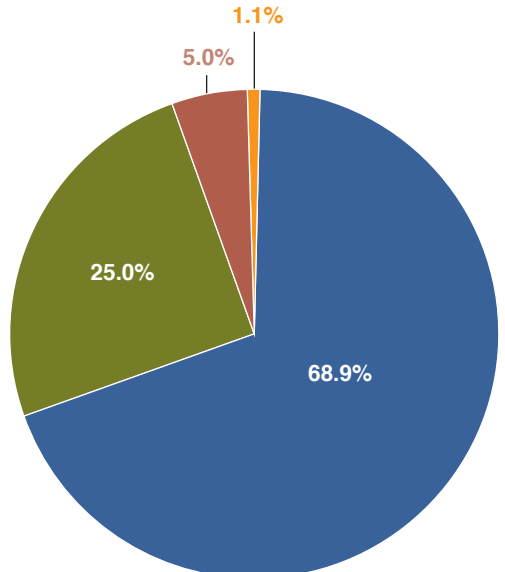
Dining services, building and grounds maintenance, repairs, minor improvements, cleaning, utilities and telephone equipment, and contracted services

5.0%—Administration

Management, planning, reporting, budget, policy analysis, and personnel

1.1%—Development

Administrative costs and expenses of the Development Foundation of NCCAT Inc.



FINANCIALS 2010–2011

DEVELOPMENT FOUNDATION OF NCCAT INC.

The Development Foundation of NCCAT Inc. is a 501(c)(3) that was established to help the North Carolina Center for the Advancement of Teaching more effectively leverage state resources. This has enabled NCCAT to attain matching funds and to participate in cost-sharing programs with a host of entities, resulting in numerous partnerships with school systems, educational agencies, and public and private funders.

The generous support of North Carolina's state government serves as a baseline budget for NCCAT's innovative instructional programming. Through the additional support of friends, private foundations, and corporate partners, NCCAT is able to provide highly effective professional development for North Carolina's public school teachers. We offer our sincere appreciation for the generous gifts from many organizations and individuals during the 2010–2011 fiscal year. These contributions reflect their commitment to the vital role NCCAT plays in strengthening public education in North Carolina.

Income

Honored Educator Scholarship and Holocaust Education Endowments	\$ 108,505
Annual Fund	349,412
Investment Income	37,420

Subtotal **\$ 495,337**

Program Grants

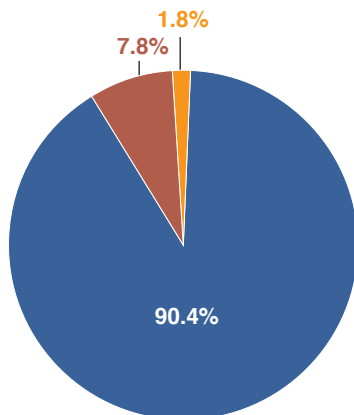
Z. Smith Reynolds Foundation	\$ 160,000
Golden LEAF Foundation	125,000
Conference on Jewish Material Claims Against Germany Inc.	65,000
GlaxoSmithKline Community Partnerships	28,000
Duke Energy Foundation	2,500
Targacept TargaCare Fund (The Winston-Salem Foundation)	2,000

Subtotal **\$ 382,500**

Program Contracts **\$ 124,610**

Grand Total **\$ 1,002,447**

2010–2011 TOTAL OPERATING FUNDS



90.4%—State Funding \$5,895,540

7.8%—Grant/Contractual Funding \$507,110

1.8%—Foundation Funding \$118,522

TOTAL: \$6,521,172

SUMMARY OF ACTIVITIES

Most citizens believe that the primary role of public schools is to educate our children so they can grow up to become productive members of society. Although there are many theories about the best way to accomplish this goal, experts agree that the most significant factor contributing to student learning is teacher quality. And that's where NCCAT plays a vital role. NCCAT positively impacts public education by providing extraordinary professional development for North Carolina teachers throughout their careers. NCCAT's instructional programming is designed to give teachers the support and resources they need to be highly effective and to enhance student achievement.

Beginning Teacher Programming

Connect to Your Future: Celebrating Success in the Classroom (ten seminars) • Cullowhee and Ocracoke

NCCAT Connections—A comprehensive yearlong induction program designed for first-year teachers in Bertie, Edgecombe, Hertford, Johnston, Jones,* Martin, Montgomery,* Rockingham,* and Wake counties that is held in their school districts and at NCCAT's Cullowhee campus.

*Z. Smith Reynolds Foundation supported *NCCAT Connections* in these Tier 1 counties.

Arts, Humanities, Cultural Diversity, and Leadership Seminars

Ain't Misbehavin': Ethics, Law, and Conflict Resolution for Educators • Ocracoke

Best Practices for Motivating African American Students (two seminars) • Cullowhee

From Biltmore to the Blue Ridge: The Vision of George W. Vanderbilt • Cullowhee and Mount Pisgah

Front Porch Swings and Onion Rings: Enduring Myths and Emerging Realities • Cullowhee

Gathering of Holocaust Educators: Propaganda, Children, and The Holocaust • Cullowhee

History Hits Home: World War II on the Outer Banks • Ocracoke

Is There a Children's Book in You? • Cullowhee

Leadership, Creativity, and Change: Positive Paths for North Carolina Teachers • Cullowhee

Learning through Movement and Music: Folkmoot USA • Cullowhee

Let Freedom Ride! Traveling the Road to Civil Rights in America • North Carolina, Georgia, and Alabama

Lighting the Fire: Using Books to Raise Student Achievement • Cullowhee

Make Thinking Visible: Integrating Art into the Curriculum • Cullowhee

North Carolina Voices: Civil Rights Teacher Scholars • Cullowhee

Oral History: Capturing North Carolina's Diverse Heritage • Cullowhee

Place of Refuge: The Great Smoky Mountains National Park • Cullowhee

Reading and Writing by the Sea • Ocracoke

Salty Dogs and the Lore of the Sea • Ocracoke

Survival Spanish: A Language Immersion Experience • Cullowhee

Teaching Reluctant Readers: Bringing Boys to Books (two seminars) • Cullowhee

Teaching the Holocaust: Resources and Reflections • Washington, DC

Teaching Writing Through Children's Literature • Ocracoke

The Hip-Hop Education Guide for Teachers • Cullowhee

The Landscape of Democracy: Our National Parks • Ocracoke

The Last Dropout: Keeping Students in School • Cullowhee

The Power of Words • Cullowhee

The Principal People: Cherokee Art, Culture, and History • Cullowhee

Titanic: History and Mystery of the Ship of Dreams • Ocracoke

US Coast Guard: Guardians of the Sea • Ocracoke

Writing from Sound to Sea: Awakening Creativity by the Shore • Ocracoke

Young, Black, and Male in the 21st Century • Cullowhee

Your Story, My Story: Navigating Difference in the Classroom • Cullowhee

Youth at Risk: Anti-bullying Strategies for the Classroom • Cullowhee

Independent Study and Research

Teacher Scholars in Residence (five seminars) • Cullowhee

National Board for Professional Teaching Standards Seminars

Seventeen National Board Support Seminars were held for teachers who are candidates for national certification • Cullowhee and Ocracoke

Science, Technology, Engineering, and Mathematics Seminars

A Brain at Work: Moments of Genius • Cullowhee

Catching Up with Your Students: Navigating Technology for 21st Century Classrooms • Cullowhee

Crime Scene Investigator: The New Sherlock Holmes • Cullowhee

Dollars and Sense: Building Financial Literacy • Ocracoke

Emotional Intelligence and Wellness in the Classroom (two seminars) • Cullowhee and Ocracoke

Empowering Student Learning in the Digital Universe • Cullowhee

Endangered Species: Saving the Loggerhead Sea Turtle and Piping Plover • Ocracoke

Everyone Needs a Little Mystery: CSI in Your Classroom • Cullowhee

Fearless Science: Awakening Your Inner Einstein • Ocracoke

From Sound to Sea: The Ecology of the Barrier Islands • Ocracoke

Get the Picture? The Math, Science, and Art of Photography • Cullowhee

How to Play the Game: 21st Century Technology • Cullowhee

Hurricanes: In the Eye of the Storm (two seminars) • Ocracoke

In the Kingdom of the Tides: The Dynamic Outer Banks • Ocracoke

Mission to Mars • Cullowhee

Multimedia in the Classroom: Empowering Student Learning • Cullowhee

NASCAR: A North Carolina Legacy of Motorsport History, Economics, and Science • Concord

New Year, New You: Renewing Our Commitment to Healthy Classrooms • Cullowhee

Planet Wetlands: Living Marshlands of the Outer Banks • Ocracoke

Rivers of Sand: Exploring the Natural History of the Outer Banks • Ocracoke

Sea Level Rise: The Impact of Climate Change on the Outer Banks • Ocracoke

Sea, Sand, and Human Hands: The Changing Face of the Outer Banks • Ocracoke

Starry, Starry Night (two seminars) • Ocracoke

Stress, Health, and Learning (two seminars) • Cullowhee

The Age of Sail • Ocracoke

The Outdoor Classroom: Integrating Natural Experiences with the Curriculum • Cullowhee

The Outdoor Classroom: Life at All Levels • Cullowhee

Wiki, Wacky, What? Understanding Web 2.0 Applications • Cullowhee

You Go Girl! Empowering Girls in Math, Science, and Technology • Cullowhee

Programs for Educational Groups

Best Practices for Motivating African American Students: Public School Forum of North Carolina • Cullowhee

Kenan Fellows Summer Institute • Cullowhee

Weekend Seminars for Alumni

Front Porch Swings and Onion Rings: Enduring Myths and Emerging Realities • Pinehurst

History Hits Home: World War II off North Carolina's Coast • Atlantic Beach

Musical Traditions of North Carolina • Cullowhee

PARTNERS

We are honored to be associated with these individuals, companies, institutions, and agencies whose support helps to enhance NCCAT programming. During 2010–2011, the following organizations provided world-class scholars and presenters for professional development seminars and served as partners with NCCAT in advancing the art and profession of teaching in North Carolina. These partners are located in North Carolina unless otherwise indicated.

Colleges and Universities

Belmont Abbey College
California Institute of Technology, Pasadena, California
Duke University
Durham Technical Community College
East Carolina University
Renaissance Computing Institute (RENCI)
Georgia State University, Atlanta, Georgia
Haywood Community College
New York University, New York, New York
North Carolina Agricultural and Technical State University
North Carolina State University
Kenan Fellows Program
Oregon State University, Corvallis, Oregon
Southwestern Community College
GEAR UP
University of North Carolina at Chapel Hill
Institute of Marine Sciences
Morehead Planetarium and Science Center
DESTINY Traveling Science Learning Program
North Carolina Collection, Wilson Library
Program on Public Life, Center for the Study of the American South
University of North Carolina at Greensboro
University of Tennessee, Knoxville, Tennessee
Wallace Community College, Selma, Alabama
Warren Wilson College
Western Carolina University
Base Camp Cullowhee
Hunter Library, Special Collections
Mountain Heritage Center
Program for the Study of Developed Shorelines
Spring Literary Festival

Business, Education, and Government

American Federation of Teachers, Washington, DC*
Ashbrook High School
Audubon North Carolina
BB&T Charitable Foundation
Brady Energy Services*
Keith and Brenda Brody*
Capstone Publishers, Mankato, Minnesota
Charlotte Motor Speedway
Cherokee Central School
City Lights Bookstore
College Foundation of North Carolina
Communities in Schools North Carolina
Conference on Jewish Material Claims Against Germany Inc.,
New York, New York
Creating & Managing Wealth LLC, Irving, Texas*
Dare County Commission
DeKalb County Central United School District, Waterloo, Indiana
Diamonds Direct*
Dream Builders Communications Inc.
Duke Energy Foundation*
Durham County Sheriff's Department
Farris Motors
Episcopal Academy, Philadelphia, Pennsylvania
Faw, Folger, and Johnson PC*
Flocabulary
Forest Hills Global Elementary School
Franklin Police Department
GlaxoSmithKline Community Partnerships
Golden Corral Charitable Fund of the Triangle Community
Foundation*

Golden LEAF Foundation
Harrah's Cherokee Casino & Hotel*
Hatteras Community Center
Harris Regional Hospital/WestCare Health System
Hanger Hall School for Girls
Imani Enterprises, Conyers, Georgia
Bob and Jeanie Ingram*
Jackson County Airport
Jackson County Recreational Center
Knoxville Police Department, Knoxville, Tennessee
Kostich and Associates
LEARN NC
Livingston's Photo
Macon County Sheriff's Department
MCNC*
Robert and Cama Merritt*
MindSpring Consulting Inc.
Mondo Publishing, New York, New York
Morrow High School, Rex, Georgia
Mount Tabor High School
Nantahala Outdoor Center
NASA Ames Research Center, Moffett Field, California
NASA Educators Online Network (NEON), Washington, DC
NASA Jet Propulsion Laboratory, Pasadena, California
NASA Langley Research Center, Hampton, Virginia
NASCAR Hall of Fame
National Board for Professional Teaching Standards,
Arlington, Virginia*
National Oceanic and Atmospheric Administration's National
Weather Service
Ninth Grade Academy, Stockbridge, Georgia
North Carolina Automobile Dealers Association Charitable
Foundation*
North Carolina Bookwatch
North Carolina Coastal Federation
North Carolina Council on Economic Education
North Carolina Council on the Holocaust
North Carolina Coastal Land Trust
North Carolina Department of Administration
North Carolina Department of Cultural Resources: State
Historic Preservation Office
North Carolina Department of Crime Control and Public Safety,
Division of Emergency Management
North Carolina Department of Environment and Natural Resources
Division of Coastal Management, North Carolina Coastal
Resources Commission
Division of Marine Fisheries
Division of Water Quality
Division of Water Resources
State Stormwater Management Program
North Carolina Department of Public Instruction
North Carolina Department of Transportation: Ferry Division
North Carolina Sea Grant
North Carolina State Board of Education
North Carolina State Construction Office
North Carolina Wildlife Resources Commission
Northwood High School
Ocracoke Civic and Business Association
Ocracoke Island Airport
Ocracoke School
Ocracoke Seafood Company
Michael and Elette Owen*
Performance Instruction & Training, Pit Crew U
Perry Learning Center, College Park, Georgia
Petty Enterprises
Pinehurst Resort

Pisgah Inn
PPD Inc.*
Progress Energy Foundation*
Project SEED
Public School Forum of North Carolina*
Purpose Publishing
Rachel E. Beaulieu Law Office PLLC*
Random House Inc., New York, New York
Red Horse Racing
Scholastic Classroom and Library Group, New York
Schwartz & Shaw PLLC*
Shelby High School
SkillSense
Skylink Family and School Network*
SMART Technologies Inc.*
Southern High School
State Employees' Credit Union
State Farm Insurance*
Surry Insurance*
Swain West Elementary School
Targacept TargaCare Fund (The Winston-Salem Foundation)
T. C. Roberson High School
Teacher Transformation Institute, Conyers, Georgia
Teacher's Workshop, Milledgeville, Georgia
Tideland Electric Membership Corporation
Tin Fulton Walker & Owen PLLC
United States Coast Guard
United States Fish and Wildlife Service
United States Forest Service
United States Navy Helicopter Sea Combat Squadron 2
Victory Junction
Visiting International Faculty
Wells Fargo, Milwaukee, Wisconsin
Western Carolina Pulmonary and Sleep Consultants
Western Region Education Service Alliance
Wireless Generation*
Will & Deni McIntyre Foundation
Y. E. Smith Elementary School
Z. Smith Reynolds Foundation

Museums, Libraries, and Parks

Asheville Art Museum
Birmingham Civil Rights Institute, Birmingham, Alabama
Blue Ridge Parkway
Cape Hatteras Lighthouse
Cape Hatteras National Seashore
Cape Lookout National Seashore
Charlotte Hawkins Brown Museum
Chicamacomico Life-Saving Station Historic Site and Museum
Coast Guard Station Hatteras Inlet
Core Sound Waterfowl Museum and Heritage Center
Cradle of Forestry in America
Graveyard of the Atlantic Museum
Great Smoky Mountains National Park
Appalachian Highlands Science Learning Center
Jockey's Ridge State Park
Kituwah Mound
Martin Luther King Jr. National Historic Site, Atlanta, Georgia
Mountain Farm Museum
Mount Mitchell State Park
Museum of the Cherokee Indian
National Park Service
National Voting Rights Museum and Institute, Selma, Alabama
North Carolina Museum of Natural Sciences
Oconaluftee Indian Village
Oconaluftee Visitors Center
Ocracoke British Cemetery
Ocracoke Lighthouse
Ocracoke Preservation Society Museum
Orangeburg County Library, Orangeburg, South Carolina
Outer Banks History Center
Outer Banks Visitor Center
Pea Island National Wildlife Refuge
Pisgah National Forest

Portsmouth Island National Seashore
Rosa Parks Library and Museum, Montgomery, Alabama
Sam Bass Gallery of Motorsports Art
Southern Highland Craft Guild: Folk Art Center
Southern Poverty Law Center, Montgomery, Alabama
Springer's Point Preserve
Thomas Wolfe Memorial State Historic Site
United States Holocaust Memorial Museum, Washington, DC

Cultural Diversity and Awareness

AVID (Advancement Via Individual Determination)
Central Europe Center for Research and Documentation,
Silver Spring, Maryland
Champions for Peace, Milwaukee, Wisconsin
Eastern Band of Cherokee
Folk moot USA
Hatteras Connection
Hispanics in Philanthropy
Lowndes County Interpretive Center, Montgomery, Alabama
North Carolina Council on the Holocaust
Revitalization of Traditional Cherokee Artisan Resources
Teaching Tolerance, a Project of the Southern Poverty
Law Center, Montgomery, Alabama

Religious Organizations

Adas Israel Congregation, Washington, DC
Bethel Baptist Church, Birmingham, Alabama
Brown Chapel Church, Selma, Alabama
Cullowhee Baptist Church
Dexter Avenue King Memorial Baptist Church,
Montgomery, Alabama
Greater Shiloh Missionary Baptist Church, Birmingham, Alabama
Sixteenth Street Baptist Church, Birmingham, Alabama

Arts and Engagements

9th Wonder
Asheville Playback Theater
Balsam Range
Burrus Flightseeing Tours
Columbia Art Space
Deepwater Theater
Elizabeth Ellison Watercolors
Frogtown Four
Greg Gelb Band
David Holt, High Windy Productions Inc.
Laughing Eye Studio
Looking Glass Productions
Martin & Friends
Molassas Creek
Oricha Drums
Poccosin Arts Gallery
Portsmouth Island ATV Excursions
Portsmouth Island Boat Tours
Qualla Arts and Crafts Mutual Inc.
Ride the Wind Surf Shop
Snyder Family Band
The Circle Project
The Schooner *Windfall II*
Village Craftsman
Kat Williams, Williams Entertainment Group

Historic and Environmental Preservation

Billmore Estate
Cobb Farm
Cradle of Forestry Interpretive Association
Edmund Pettus Bridge, Selma, Alabama
Friends of Portsmouth Island
Grassy Creek Preserve
Judaculla Rock
Tessentee Bottomland Preserve

An asterisk (*) indicates sponsorship.



NCCAT has been an indispensable part of my career as an educator. It has provided stimulating and thought-provoking sessions that renew my spirit and my desire to plan challenging lessons for my students. Particularly, my involvement with the Holocaust Education Program at NCCAT ignites my passion to help students understand that hate and intolerance are dangerous components of current society that have no place in our future. I have had the pleasure of studying at the United States Holocaust Memorial Museum with NCCAT, and I can honestly say that I am a better teacher and a better person for it.

—Chris Cutshall, North Buncombe Middle School, Weaverville

I have seen firsthand, both as a participant and as a presenter, the long-lasting benefits teachers receive from the kind of professional development that NCCAT offers. It is truly a unique approach and one that works better than anything I have encountered in my 33-year career as a teacher. After just one week at NCCAT three years ago, the information and excitement I experienced continue to expand our fourth-grade curriculum.

—Terry Leigh Deal, Evergreen Community Charter School, Asheville

NCCAT brings in professionals who guide teachers through intensive training that, in some cases, can alter a teacher's entire approach to the subject matter. The focus at NCCAT is on practicality—what can we bring back to our classrooms to make them more creative, project based, rigorous, and fascinating? How can you use what you learn at NCCAT in your classroom? It can be a true professional epiphany.

—Margaret (Greta) Moseley, Smith Middle School, Chapel Hill

The Beginning Teachers Program at NCCAT is a comprehensive induction program designed to retain teachers in their first years and beyond. The services NCCAT provides to beginning teachers are a valuable resource that the teachers of North Carolina cannot do without.

—Maryanne Ross, Graham Middle School, Graham

