



## North Carolina Center for the Advancement of Teaching

Annual Report 2011–2012



*From the mountains to the sea,  
advancing teaching as an art and a profession*

# Teaching—one of the most important jobs on the planet!

In 2011–2012, the North Carolina Center for the Advancement of Teaching sustained a drastic cut in its state appropriation. This could have been the end of NCCAT, but with the support of friends and colleagues throughout the state, we made it a new beginning.

The visionary leaders who created NCCAT more than 27 years ago recognized that great teaching is essential to high-quality education. We are proud of NCCAT's positive contributions to public education in North Carolina. Since NCCAT's inception in 1985, approximately 67,000 educators have been served by this organization. During this fiscal year, NCCAT served 1,317 educators in intensive professional development seminars and innovative programs, including training for integrating the Common Core State and North Carolina Essential Standards, and providing support for beginning teachers. Even more significant, NCCAT's instructional programs provided almost 40,000 contact hours for our state's teachers. Plus, we served an additional 975 educators from across the state who attended conferences and meetings at either our main campus in Cullowhee or our eastern campus on Ocracoke Island.

At NCCAT, we believe that when you treat people as if they make a difference, then they will. Every day, with the support of the NCCAT Board of Trustees and the Development Foundation of NCCAT Inc. Board of Directors, we strive to create an environment where faculty and staff are able to do what they do best to significantly improve public education in our state. By working together, we can help every teacher grow in knowledge, skills, compassion, and professionalism so that all North Carolina students become engaged, self-motivated, and successful.

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# The New NCCAT: “Working on a Dream”

2011–2012 has been a year of significant transformation and innovation for the North Carolina Center for the Advancement of Teaching—perhaps the two go hand in hand. A dramatic transformation came at the onset of the fiscal year with a sudden and deep cut to NCCAT’s state appropriation. With 90 percent of the operating budget coming from the appropriation, a series of difficult but necessary actions were immediately taken to stabilize the institution and ensure the continuation of the mission. Among these were a near 50 percent reduction in the center’s work force (RIF) and numerous operating efficiencies. Unfortunately, the severe and abrupt nature of the funding cut also necessitated a decrease in the number of instructional programs offered and teachers served for the 2011–2012 fiscal year.

Throughout 2011–2012 the NCCAT faculty and staff worked diligently to maximize the number of teachers served in high-quality professional development programs within the constraints of a drastically reduced budget. This challenge has led to numerous changes and innovative solutions including more on-site program delivery in school districts throughout the state, an intensification of work supported through grants and contracts, and the growing of strategic partnerships.

This spirit of innovation continues into 2012–2013 as we are increasingly inspired to experiment with new modes of program delivery, and the integration of critical thinking skills and new curriculum standards into all of the center’s professional development seminars and programs.

As we move forward, we are guided by a newly developed strategic plan that is not only focused on our vision for the future but also grounded in the carefully planned steps that will take us there. To borrow a line from a Bruce Springsteen song, we are “working on a dream.” This is a time of rebirth and new beginnings for an organization that was originally born from the dream of far-sighted and dedicated North Carolinians more than twenty-seven years ago.

Change is unsettling, and abrupt change even more so, but the dream that created NCCAT as an institution “to advance teaching as an art and a profession” is alive and well. The NCCAT of 2012 will not, and should not, look like the NCCAT of 1985, or 1995, or even 2005, but it *will* be forward focused, it *will* be visionary, and it *will* continue to advance teaching as an art and a profession.

  
Linda S. Suggs  
Chair, Board of Trustees

  
Richard A. Schwartz  
President, Development Foundation

  
M. Elaine Franklin  
Executive Director

# The Development Foundation of NCCAT Inc.

## CREATE A LEGACY FOR TOMORROW

The Development Foundation of NCCAT Inc. was established in 1994 to foster and promote the growth, progress, and general welfare of the North Carolina Center for the Advancement of Teaching and to receive and administer gifts and donations for such purposes.

We are extremely grateful for the generous support of our grant partners, sponsors, and donors, especially during these challenging economic times. Their financial commitment to NCCAT's instructional programming during the 2011–2012 fiscal year has provided much-needed support so that NCCAT can continue to inspire great teaching.

## PROGRAM GRANTS

### Z. Smith Reynolds Foundation

- \$125,000 in support of *NCCAT Connections*, a program for teachers in their first year in the classroom. This grant provided funding for teachers from school districts in Clay, Halifax, McDowell, Rockingham, and Swain counties.
- \$35,000 in support of "Connect to Your Future: Celebrating Success in the Classroom," a five-day residential seminar for teachers in their second or third year of teaching.

### North Carolina Committee on Dropout Prevention

- \$144,816 in support of a North Carolina Dropout Prevention Grant. Grant funds supported the development and implementation of professional development programming for public school teachers focusing on dropout prevention. NCCAT's "Dropout Solutions: Review and Implementation of Best Practices from the Field" seminar primarily served educators from Tier 1 counties who work with youth at risk of academic failure.

### Conference on Jewish Material Claims Against Germany, Inc.

- \$26,411 in support of NCCAT's Holocaust Education Program. Grant funds supported teachers participating in NCCAT's "Teaching the Holocaust: Resources and Reflections" seminar in Washington, DC.

### Harrah's Cherokee Casino & Hotel (Corporate Giving)

- \$25,000 in support of NCCAT's Cherokee Central Schools Pilot Program. Grant funds supported teachers from Cherokee Elementary School with professional development focusing on the Common Core State and North Carolina Essential Standards.

### BB&T Charitable Foundation

- \$15,000 in support of NCCAT's *Teaching Students of the 21st Century Initiative*. Grant funds supported teachers participating in science, technology, engineering, and mathematics (STEM) professional development seminars.

### Duke Energy Foundation

- \$12,500 in support of NCCAT's *Teaching Students of the 21st Century Initiative*. Grant funds supported teachers participating in science, technology, engineering, and mathematics (STEM) professional development seminars.

## PROGRAM CONTRACTS

### Bertie County Public Schools, Edgecombe County Public Schools, Halifax County Public Schools, and Hertford County Public Schools

These school systems participated in *NCCAT Connections*, a comprehensive yearlong induction program designed for teachers in their first year teaching.

### Bertie County Public Schools, Cherokee Central Schools, and Macon County Public Schools

These school systems participated in NCCAT's customized professional development programming focusing on integrating Common Core State and North Carolina Essential Standards into the curriculum.

### Communities in Schools North Carolina

CISNC partnered with NCCAT to facilitate several seminars to assist in the professional development of directors and site coordinators from across the state. The seminars were titled, "The Last Dropout," "Built to Lead, Built to Last," and (in FY 2012–2013) "People, Not Programs." These seminars highlight effective strategies for dropout prevention, the importance of building relationships and rapport with students, and effective leadership practices and techniques.

### Johnston County Public Schools

Johnston County partnered with NCCAT to help beginning teachers gain a better understanding of the conditions of poverty. NCCAT's "Building an Awareness of the Needs of Children in Poverty" professional development program provided teachers with resources to address the issues and classroom barriers of poverty.

## Kenan Fellows Program

The Kenan Fellows Program for Curriculum and Leadership Development partnered with NCCAT for the development and implementation of a seminar designed to investigate best practices in technology-based projects.

## Sandhills Regional Education Consortium

SREC partnered with NCCAT to host the Sandhills Leadership Academy to provide two programs for aspiring principals in the region with an alternative route to obtain administrative licensure.

## UNC General Administration

UNC GA partnered with NCCAT to provide support for beginning teachers in the North Carolina New Teachers Support Program to help first-year teachers develop the tools, instructional strategies, and professional support they need to positively impact student learning.

## SPECIAL EVENTS

In October 2011, Alfred and Anita Schnog hosted a fundraising event in Wilmington to support NCCAT's Holocaust Education Program.

In December 2011, the Development Foundation of NCCAT Inc. hosted the NCCAT Alumni and Friends Holiday Gathering in Asheville with major sponsorship from the North Carolina Automobile Dealers Association Charitable Foundation, and the Vanguard Charitable Endowment Program on behalf of Mr. Robert E. Merritt and Mrs. Cama C. Merritt.

In June 2012, the seventh annual A. Craig Phillips "Old Fossil" Golf Tournament was held in Southern Pines in honor of Dr. A. Craig Phillips, former superintendent of the North Carolina Department of Public Instruction from 1969 to 1989. This event raised funds for the third Honored Educator Scholarship in Phillips' name.

## GOLDEN APPLE SCHOOLS

When teachers return to their classrooms after participating in an NCCAT seminar, they often join a larger community of NCCAT alumni. Frequently, this cadre of teacher leaders recognizes that the NCCAT experience has contributed significantly to their personal and professional lives, and they look for ways to give back to NCCAT. In fiscal year 2011–2012, all of the alumni in seventeen schools contributed to the NCCAT Annual Fund, thus achieving Golden Apple School status. Thirteen of these schools have achieved this recognition consecutively, ranging from two to fifteen years.

## HONORED EDUCATOR SCHOLARSHIPS

NCCAT's Honored Educator Scholarship Program gives tribute to outstanding individuals and educators by providing scholarship funds in their names. Scholarship funds can be named in honor of classroom teachers, coaches, administrators, school board members, or community volunteers—anyone who has made a positive difference in the field of education. Donors can establish scholarships with preference for teachers from a geographic area or an academic discipline. NCCAT administers each scholarship that reaches the endowment goal of \$25,000.

These scholarships make it possible for NCCAT to serve more teachers by supplementing the annual state budget. Each fully endowed scholarship is awarded annually to a North Carolina teacher, who also receives a \$250 cash award for a classroom project. To make a donation honoring these educators or to start a new scholarship fund, please contact the Development Foundation of NCCAT Inc. at [foundation@nccat.org](mailto:foundation@nccat.org).

### Honored Educator Scholarships for Teachers in these Counties

**Boldface** indicates funds have reached the \$25,000 level as of June 30, 2012.

#### **Mary Jo Allen: Teacher of the Year/Edgecombe County**

Mary Jo Allen: Hertford County

William M. and Carol H. Bass: Statewide

**The Belk Foundation: Statewide**

**Robert E. and Hattie H. Bridges: Wake County**

**Robert E. Bridges: Cary Academy**

**George R. Brinson: Pamlico County**

**Marjorie T. and John S. Britt: Statewide**

Brian Bryson: Jackson County

**William Byrum: Teacher of the Year/Perquimans County**

**Jerry Lea Cole and Elizabeth Long Cole in honor of**

**William Edward Niven: Caswell County**

Anne Marie Collins: Alamance County

**Dare County Schools: Teacher of the Year/Dare County**

**Boyce T. Deitz: Swain County**

**Devonwood Foundation: Durham Academy**

Mary Jane Coward Dillard: Jackson County

**Duplin County Schools: Teacher of the Year/Duplin County**

Jerome D. Franson: Statewide

**Luz M. Frye: Foreign Language Teachers**

Karen Gerringer: Principal Fellows Interns

#### **Guilford County Schools: Teacher of the Year/Guilford County**

**John F. and Emy Swindell Hinnant: Wilson County**

**Elsie Brame Hunt and Norma Henderson Leonard: Wilson County**

**Phillip J. Kirk Jr.: Rowan-Salisbury Schools**

Phillip J. and Margaret Simmons Kirk: Statewide

Mary D. McDuffie: Statewide

**Susan S. McHugh: Polk County**

**Mabel Roberson McIntyre: Nash and Wilson Counties**

**Lynda Petty: Randolph County\***

**A. Craig Phillips: Statewide\*\***

**Jean P. Powell: Clinton City and Sampson County**

A. M. Primm: Alamance County

**Eugene and Jean Rogers: Martin County**

**Richard A. Schwartz: Statewide**

**Scotland County Schools: Teacher of the Year/Scotland County**

**Gracia and John Slater Family: Jackson and Henderson Counties**

**Simon F. Terrell: Durham, Orange, Wake, Warren Counties\***

**Richard L. Thompson: Statewide**

**Beulah Padgett Whichard: Clay and Durham Counties**

Willis P. Whichard: Statewide

**C. Fletcher Womble Jr.: Cumberland County**

An asterisk (\*) indicates a second Honored Educator Scholarship has been initiated.

Two asterisks (\*\*) indicate that a second Honored Educator Scholarship has been fully funded.

# FINANCIALS 2011–2012

## STATE BUDGET

<b>Personnel</b>	<b>\$ 3,102,230*</b>
<ul style="list-style-type: none"><li>• Wages, salaries, and benefits for 46 full-time and part-time employees, 4 hourly employees.</li></ul> <p><i>*Note: This includes \$408,238 of severance reimbursement from the state in non-recurring funds</i></p>	
<b>Substitute Teachers and Visiting Presenters</b>	<b>102,076</b>
<b>Current Services</b>	<b>251,602</b>
<ul style="list-style-type: none"><li>• Other services, including maintenance contracts and services, utilities, telephone, building and equipment repairs, travel, printing, and contracted food services</li></ul>	
<b>Supplies</b>	<b>67,362</b>
<ul style="list-style-type: none"><li>• Program materials, books, videos, food products, office supplies, cleaning materials, and maintenance materials for building and grounds</li></ul>	
<b>Equipment and Technology</b>	<b>12,220</b>
<ul style="list-style-type: none"><li>• Furnishings, computers, network and infrastructure upgrades, and office equipment</li></ul>	
<b>Fixed Charges</b>	<b><u>62,318</u></b>
<ul style="list-style-type: none"><li>• Insurance, rental agreements, professional publications, and memberships</li></ul>	
<b>TOTAL: \$ <u>3,597,808</u></b>	

## HOW THE 2011–2012 BUDGET WAS SPENT

### 68.6%—Seminars and Programs

Planning, registration, lodging services, visiting presenters, staff services, substitute teachers, supplies and materials, teacher and staff travel, and teacher services

### 24.6%—Direct Support Services

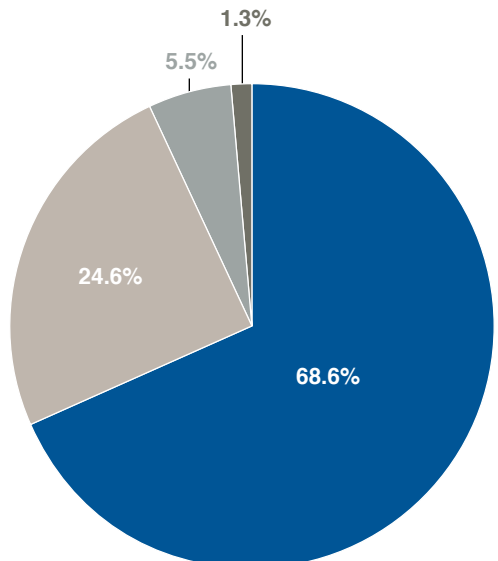
Dining services, building and grounds maintenance, repairs, minor improvements, cleaning, utilities and telephone equipment, and contracted services

### 5.5%—Administration

Management, planning, reporting, budget, policy analysis, and personnel

### 1.3%—Development

Administrative costs and expenses of the Development Foundation of NCCAT Inc.



# FINANCIALS 2011–2012

## DEVELOPMENT FOUNDATION OF NCCAT INC.

The Development Foundation of NCCAT Inc. is a 501(c)(3) that was established to help the North Carolina Center for the Advancement of Teaching more effectively leverage state resources. This has enabled NCCAT to attain matching funds and to participate in cost-sharing programs with a host of entities, resulting in numerous partnerships with school systems, educational agencies, and public and private funders.

The generous support of North Carolina's state government serves as a baseline budget for NCCAT's innovative instructional programming. Through the additional support of friends, private foundations, and corporate partners, NCCAT is able to provide highly effective professional development for North Carolina's public school teachers. We offer our sincere appreciation for the generous gifts from many organizations and individuals during the 2011–2012 fiscal year. These contributions reflect their commitment to the vital role NCCAT plays in strengthening public education in North Carolina.

### Income

Honored Educator Scholarship and Holocaust Education Endowments	\$ 71,262
Annual Fund	173,512
Investment Income	(30,044)

### Subtotal

**\$ 214,730**

### Program Grants

Z. Smith Reynolds Foundation	\$ 160,000
North Carolina Dropout Prevention Grant	144,816
Conference on Jewish Material Claims Against Germany Inc.	26,411
Harrah's Cherokee Casino & Hotel	25,000
BB&T Charitable Foundation	15,000
Duke Energy Foundation	12,500

### Subtotal

**\$ 383,727**

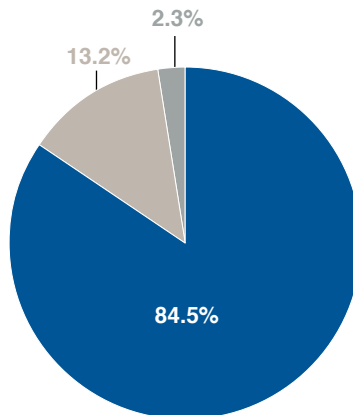
### Program Contracts

**\$ 178,991**

### Grand Total

**\$ 777,448**

## 2011–2012 TOTAL OPERATING FUNDS



**84.5%—State Funding \$3,597,808**

**13.2%—Grant/Contractual Funding \$562,718**

**2.3%—Foundation Funding \$97,678**

**TOTAL: \$4,258,204**

# SUMMARY OF ACTIVITIES

NCCAT provides interdisciplinary, topic-specific, residential seminars for pre–K through 12th-grade teachers in STEM (Science, Technology, Engineering, and Mathematics) subjects, communication, leadership, and the arts and humanities. NCCAT serves public school educators from all 100 counties, including all 115 school systems, charter schools, and 2 federal school systems. According to external evaluations, the NCCAT Beginning Teachers Program has demonstrated solid success in supporting beginning teachers, increasing their effectiveness, and retaining them in the profession. NCCAT also offers site-based programming to help educators align curriculum with the Common Core State and North Carolina Essential Standards.

## Beginning Teacher Programming

Connect to Your Future: Celebrating Success in the Classroom (four seminars) • Cullowhee and Ocracoke

*NCCAT Connections*—A comprehensive yearlong induction program designed for first-year teachers in Bertie, Edgecombe, Halifax,\* Hertford, Rockingham,\* and Western NC counties (Clay,\* McDowell,\* and Swain.\*) The ten-session program is conducted in the teacher’s home school district, allowing peer-to-peer learning with colleagues facing similar challenges, and exploring topics such as classroom management, brain-based research, differentiated instruction, total quality tools, diverse student populations, and assessment. Opportunities to observe a master teacher’s classroom, discussion of best practices in the classroom, mentoring and classroom observation by the NCCAT facilitators, and a weekend seminar at NCCAT designed to help beginning teachers meet the needs of children in poverty round out the program.

\*Z. Smith Reynolds Foundation supported *NCCAT Connections* in these counties

## Arts, Humanities, Cultural Diversity, and Leadership Seminars

Best Practices for Motivating African American Students • Cullowhee

Closing the Achievement Gap: The United States and Asia • Cullowhee

Gathering of Holocaust Educators • Cullowhee

Island People, Island Culture • Ocracoke

Dropout Solutions: Review and Implementation of Best Practices from the Field (three seminars)  
• Cullowhee and Greensboro

Leadership, Creativity, and Change: Positive Paths for North Carolina Teachers • Cullowhee

Move It! The Physically Active Academic Classroom (two seminars) • Cullowhee and Ocracoke

On the Edge of Forever: Teaching Beyond the Boundaries • Ocracoke

One Amazing Year • Cullowhee

Power of Words • Cullowhee

Strategies for Motivating African American Students • Cullowhee

Teaching the Holocaust: Resources and Reflections • Washington, DC

Teaching Writing Through Children’s Literature • Cullowhee

Writing from Sound to Sea: Awakening Creativity by the Shore • Ocracoke

## Legacy Seminars

Salty Dogs and the Lore of the Sea • Ocracoke

US Coast Guard: Guardians of the Sea • Ocracoke



## **National Board for Professional Teaching Standards Seminars**

Four National Board Support Seminars\* were held in Cullowhee and Ocracoke for teachers who are candidates for national certification.

\*These seminars were supported by the Golden LEAF Foundation

## **Science, Technology, Engineering, and Mathematics Seminars**

Catching Up with Your Students: Navigating Technology for 21st Century Classrooms (two seminars)  
• Cullowhee

Counting Words and Reading Numbers: An Integrated Approach to Language Arts and Mathematics Instruction • Cullowhee

CSI Regathering • Cullowhee and Knoxville, Tennessee

Dollars and Sense: Building Financial Literacy • Cullowhee

Endangered Species: Saving the Loggerhead and Piping Plover • Ocracoke

Everyone Needs a Little Mystery: CSI in Your Classroom • Cullowhee

I Can Change the World: Citizen Science in the Classroom • Cullowhee

Multimedia in the Classroom: Empowering Student Learning • Cullowhee

Outdoor Classroom: Integrating Natural Experiences with the Curriculum • Cullowhee

Rivers of Sand: Exploring the Natural History of the Outer Banks • Ocracoke

Sea, Sand, and Human Hands: The Changing Face of the Outer Banks • Ocracoke

Stress, Health, and Learning (two seminars) • Cullowhee

## **Programs for Educational Groups and Strategic Partnerships**

Building an Awareness of the Needs of Children in Poverty: Johnston County • Cullowhee

Common Core Principles (two sessions) • Bertie County

Common Core Principles: Cherokee Elementary (two sessions) • Cullowhee

Common Core Principles: Mountain View Intermediate • Macon County

Community in Schools North Carolina: Built to Lead, Built to Last • Cullowhee

Community in Schools North Carolina: The Last Dropout • Cullowhee

Kenan Fellows Summer Institute • Cullowhee

Sandhills Regional Education Consortium: Sandhills Leadership Academy Summer Institute • Cullowhee

Sandhills Regional Education Consortium: Sandhills Leadership Academy Capstone Intensive • Cullowhee

UNC General Administration North Carolina New Teacher Support Program: Charlotte-Mecklenburg Schools and Pitt County Schools • Mecklenburg and Pitt Counties

# STRATEGIC PARTNERSHIPS

We are honored to be associated with these individuals, companies, institutions, and agencies whose support helps to enhance NCCAT programming. During 2011–2012, the following organizations provided world-class scholars and presenters for professional development seminars and served as partners with NCCAT in advancing the art and profession of teaching in North Carolina. These partners are located in North Carolina unless otherwise indicated.

Asheville Playback Theater  
AVID (Advancement Via Individual Determination)  
BB&T Charitable Foundation  
Bessemer City Middle School  
Blue Ridge Parkway  
Cape Hatteras Lighthouse  
Cape Hatteras National Seashore  
Cape Lookout National Seashore  
Center for Ocean Sciences Education Excellence SouthEast  
Champions for Peace Leadership and Mastermind Institute  
Chapel Hill-Carrboro City Schools  
    Blue Ribbon Mentor-Advocate  
Chicamacomico Life-Saving Station Historic Site and Museum  
City Lights Bookstore  
Coast Guard Station Hatteras Inlet  
Communities in Schools North Carolina  
Conference on Jewish Material Claims Against Germany Inc., New York, New York  
Core Sound Waterfowl Museum and Heritage Center  
Crystal Coast Eco-Tours  
Dream Builders Communications Inc.  
Duke Energy Foundation  
Durham Technical Community College  
East Carolina University  
East Millbrook Magnet Middle School  
Fairview Elementary School  
Forest Hills Global Elementary School  
Frank and Shelly Weiner Holocaust Education Teacher Training Endowment of NCCAT  
Freedom Writers Foundation, Long Beach, California  
Georgia State University, Atlanta, Georgia  
Golden LEAF Foundation  
GlaxoSmithKline Community Partnerships  
Graveyard of the Atlantic Museum  
Great Smoky Mountains National Park  
    Appalachian Highlands Science Learning Center  
Green County High School, Greensboro, Georgia  
Harrah's Cherokee Casino & Hotel (Corporate Giving)  
Hatteras Community Center  
David Holt, High Windy Productions Inc.  
Hyde County Sheriff's Department  
Imani Enterprises, Conyers, Georgia  
Jewish Holocaust Survivors and Friends of Greater Washington, Washington, DC  
Knoxville Police Department, Knoxville, Tennessee  
LEARN NC  
McIntyre Photography Inc.  
Meredith College  
Robert and Cama Merritt (Vanguard Charitable Endowment Program)  
Nantahala Outdoor Center  
National Board for Professional Teaching Standards, Arlington, Virginia  
National Park Service  
Ninth Grade Academy, Stockbridge, Georgia  
North Carolina Automobile Dealers Association Charitable Foundation  
North Carolina Central University  
North Carolina Coastal Federation  
North Carolina Coastal Land Trust  
North Carolina Council on the Holocaust

North Carolina Department of Administration  
North Carolina Justice for Sterilization Victims Foundation  
North Carolina Department of Juvenile Justice and Delinquency Prevention  
Center for the Prevention of School Violence  
North Carolina Department of Public Instruction  
North Carolina Committee on Dropout Prevention  
North Carolina Department of Transportation: Ferry Division  
North Carolina Museum of Natural Sciences  
North Carolina School of Science and Mathematics  
North Carolina Sea Grant  
North Carolina State Board of Education  
North Carolina State University  
Kenan Fellows Program for Curriculum and Leadership Development  
William and Ida Friday Institute for Educational Innovation  
North Carolina Virtual Public School  
North Carolina Wildlife Resources Commission  
Northwood High School  
Ocracoke Assembly of God Church  
Ocracoke British Cemetery  
Ocracoke Civic and Business Association  
Ocracoke Lighthouse  
Ocracoke Preservation Society Museum  
Ocracoke School  
Ocracoke Seafood Company  
Ocracoke United Methodist Church  
Ocracoke Working Watermen's Exhibit  
Operation H.O.P.E, Atlanta, Georgia  
Oppenheimer & Co. Inc., New York, New York  
Perry Learning Center, College Park, Georgia  
Portsmouth Island ATV Excursions  
Portsmouth Island Boat Tours  
Portsmouth Island National Seashore  
Purpose Publishing  
Sandhills Regional Education Consortium  
Alfred and Anita Schnog  
Schwartz & Shaw PLLC  
Shelby High School  
Southern High School  
Springer's Point Preserve  
State Employees' Credit Union  
Teacher's Workshop, Milledgeville, Georgia  
The Schooner *Windfall II*  
UNC General Administration  
Uncharted Territories  
United States Coast Guard  
United States Holocaust Memorial Museum, Washington, DC  
University of North Carolina at Chapel Hill  
Morehead Planetarium and Science Center  
DESTINY Traveling Science Learning Program  
University of North Carolina at Greensboro  
University of North Carolina Wilmington  
North Carolina Teaching Asia Network  
University of Tennessee at Chattanooga, Chattanooga, Tennessee  
University of Tennessee, Knoxville, Tennessee  
Forensic Anthropology Center  
VerbalEYZE Writers Cooperative, Atlanta, Georgia  
Western Carolina Pulmonary and Sleep Consultants  
Western Carolina University  
Base Camp Cullowhee  
Hunter Library, Special Collections  
Mountain Heritage Center  
Spring Literary Festival  
Z. Smith Reynolds Foundation

*Increasing teacher effectiveness is fundamental to improving public education in North Carolina.*

*That is NCCAT's core function.*

I attended NCCAT in June along with the many other Kenan Fellows. While lots of experiences were built into our stay, the instructional focus was on educational technology.

It. Was. Amazing.

I am passionate about learning educational technology and integrating it into my classroom. Therefore, I was thrilled to be immersed into such a rich technology training environment over several days. It was the most powerfully intensive technology training I've ever experienced.

—*Erica Speaks, English Language Arts, Durant Road Middle School, Raleigh*

NCCAT has provided me with the most in-depth and informative professional development seminar that I have ever attended. It not only educated me as a teacher, but also inspired me to go above and beyond to create quality learning experiences for all my students.

—*Miranda Saul, Kindergarten, Murrayville Elementary School, Wilmington*

Technology skills are the skills my students need for the future. I am very committed to integrating what I learned at NCCAT into my daily instruction. I believe being able to connect with my students' passion for technology will result in higher engagement with their lessons, which will result in increased student success.

—*Lydia Kirkman, Mathematics, Northwest Guilford Middle School, Greensboro*

NCCAT reminds teachers why they became a teacher—for the love of learning and helping others find success. NCCAT's gift to teachers has a direct impact on classrooms, which means students. I encourage all my teachers to attend NCCAT.

—*Stephen Gay, Principal, American Renaissance Middle School, Statesville*

It's not even possible to describe how amazing this NCCAT experience was. All I can say is that I have never felt more positive or clear-headed about how to do my job.

—*Elizabeth Beck Wiggs, English Language Arts, Lee Early College, Sanford*

